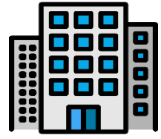


Training and Adult Education (TAE) Landscape in Singapore



3000
Training Providers

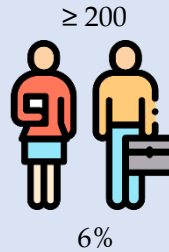


20,000
Training Professionals



Profile of Training Providers

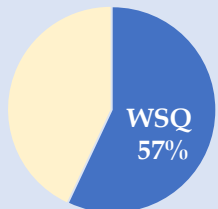
Firm Size



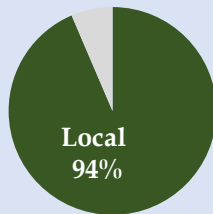
Revenue



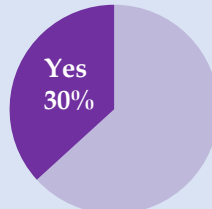
WSQ Providers



Local Ownership



International Presence



About the TAE Landscape Survey

The TAE Landscape Survey was the first nationwide survey to collect the baseline information of the TAE sector. It was conducted by the Institute for Adult Learning between 2017-18, with a total response from 326 training providers, 535 adult educators, 252 training management professionals, and 138 human resource developers.

Profile of Adult Educators



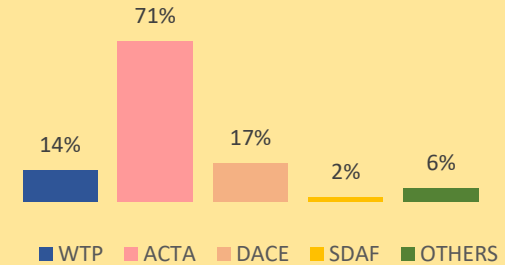
Academic Qualifications

Over 90% of Adult Educators obtained diploma or higher education qualifications!

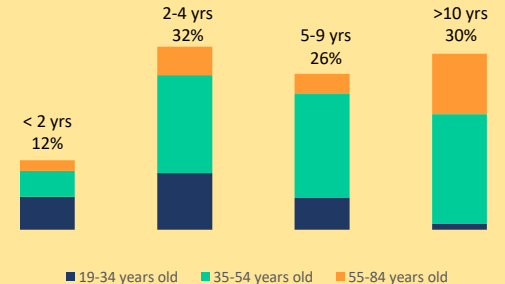


Training Qualifications

WTP: Workplace Training Programme
ACTA: Advanced Certificate in Training and Assessment
DACE: Diploma in Adult and Continuing Education
SDAF: Specialist Diploma in Advanced Facilitation
Other training qualifications include Graduate diploma in teaching and development, IATA instructor certificate, Certified Workplace Learning Specialist, etc.



Working Experience



With industry experience, and currently still holding an industry position
34%



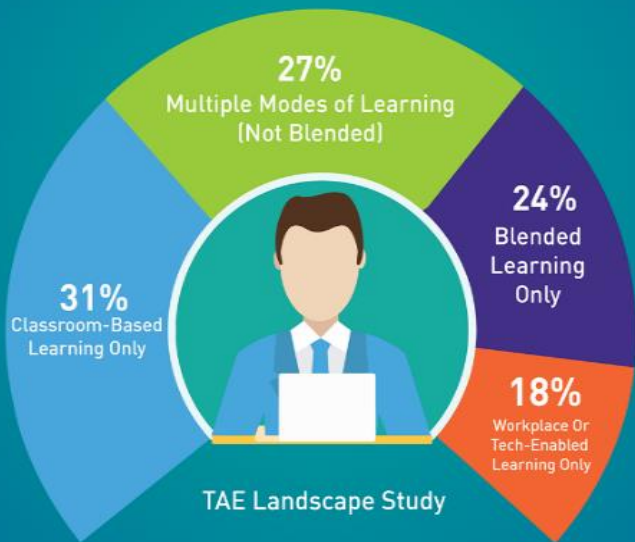
Industry Experience

Without industry experience
14%

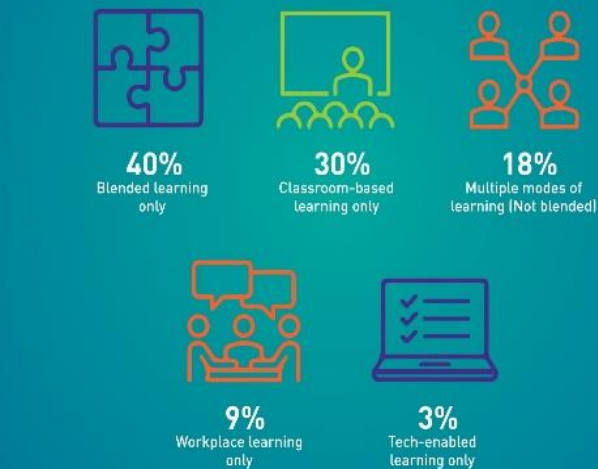
With industry experience, but currently do not hold an industry position
53%

Training and Adult Education (TAE) Landscape in Singapore: Business

Modes of Learning Adopted by Training Providers



Modes of Learning Delivery Adopted by Adult Educators



Blended Learning is defined as any combination of classroom-based, workplace and tech-enabled learning.

TAE Landscape Study

Innovation



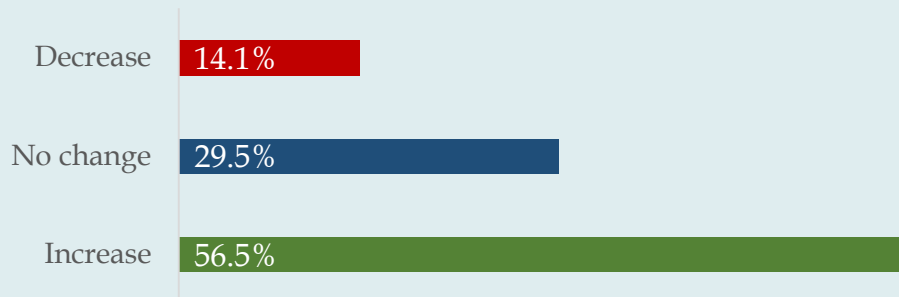
82% of training providers actively participated in either innovation relating to products process, organisational or marketing strategies.

72% of training providers spent on technology and automation in the last 12 months. They also indicated willingness to invest in technological and automation enhancements in the next 12 months.



Business Outlook

TAE providers' expected changes in revenue in the next 12 months:



Top Barriers to Innovation



Cost








Time








Lack of skilled personnel

Training and Adult Education (TAE) Landscape in Singapore: Skills

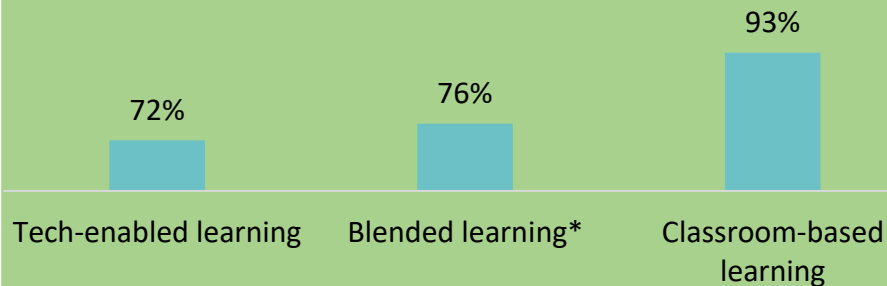
Emerging Skills in Demand

-  Pedagogical innovation
-  Learning and performance consulting
-  Technology-enabled learning
-  Business entrepreneurship
-  Workplace learning

Most Important skills for work







-  Communication
-  Leadership
-  Subject knowledge
-  Problem solving
-  Industry expertise

Skills Proficiency



* Note: Blended learning refers to any combination of classroom-based learning, technology-enabled learning, and workplace learning

Top Professional Development Needs

-  Learning analytics
-  Technology-enabled learning
-  Blended learning
-  Digital literacy
-  Domain knowledge
-  Learning consultancy