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| **COMPLETE YOUR PEDAGOGICAL COMPETENCE FORM (TO BE COMPLETED BY ENDORSING CLIENT)** | | | |
| **PEDAGOGICAL COMPETENCe of applicant based on applied CREDIT EXEMPTION MODULES AND/OR SKILLS badges** | | | |
| Please rate the pedagogical skills proficiency and quality of work performed by the applicant based on the following project(s) the applicant has indicated to have performed for you. The scale serves as a guide to understanding the expected proficiency level:  0 – NA (Not Applicable);  1 – Basic (Fundamental Awareness and Knowledge);  2 – Novice (Limited Experience);  3 – Intermediate (Practical Application);  4 – Advanced (Applied Theory);  5 – Expert (Recognised Authority). | | | |
| **SECTION 1 – PROECT TO BE ENDORSED** | | | |
| Title of Project involved  (include course conducted, courseware developed, TAE-related consultation work, etc.) | |  | |
| Start Date | | <Month> <Year> | |
| End Date | | <Month> <Year> | |
| Target Audience | | Adult learners  Company employees  Management  Others: Pls specify | |
| Type of TAE involvement | | Diagnostic/Needs analysis  Design/Development  Facilitation and/or Assessment  Coaching/Mentoring  Others: Pls specify | |
| Brief description of your TAE-related involvement in this project | |  | |
| Relevance to Skills Badges applied for | | Skills Framework Adoption  Learning Experience Delivery  Assessment Design Implementation  Technology-enabled Learning Delivery  Workplace Learning Facilitation  Reflective Practice  Learning Needs Analysis  Curriculum Design  Assessment Design  Instructional Design  e-Learning Design  Learning Solution Design | |
| SKILLS BADGE (SKILLS CATEGORY) | SKILLS DESCRIPTION | RATE THE PROFICIENCY LEVEL | MANDATORY COMMENTS ON THE WORK PERFORMED BY THE APPLICANT |
| A hexagon shaped label with text  AI-generated content may be incorrect.  (**Delivery and Execution)** | Has shown proficiency in facilitating learning experiences which are aligned to learner needs and desired outcomes. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A hexagon with text on it  AI-generated content may be incorrect.  (**Intervention Design & Development**) | Has shown proficiency in driving the adoption, integration and implementation of Skills Frameworks and their components in business and human resources activities throughout the organization. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  (**Delivery and Execution**) | Has shown proficiency in implementing and integrating learning technology to facilitate learning experiences. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  (**Delivery and Execution**) | Has shown proficiency in implementing workplace learning solutions which are aligned to learner needs and contexts to drive performance. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  (**Intervention Design & Development**) | Has shown proficiency in designing and evaluating learning solutions which drive performance management. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  (**Impact Monitoring & Evaluation**) | Has shown proficiency in designing and implementing assessment methods and tools to evaluate learner progress. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  **(Impact Monitoring and Evaluation)** | Has shown proficiency in applying reflective practice for lifelong professional growth by setting learning goals and developing a comprehensive professional portfolio. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A hexagon with text on it  AI-generated content may be incorrect.  **(Impact Monitoring and Evaluation)** | has shown proficiency in identifying and analysing learning and performance needs in the workplace and proposing effective blended learning solutions where applicable. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white label with text  AI-generated content may be incorrect.  **(Intervention Design and Development)** | Has shown proficiency in applying assessment design principles to design relevant and effective assessment framework and tools learning and performance. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  **(Intervention Design and Development)** | Has shown proficiency in applying instructional strategies to develop user-centred activities and learning resources, well-aligned to a sound curriculum design, classroom and tech-enabled facilitation. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A hexagon shaped label with text  AI-generated content may be incorrect.  **(Intervention Design and Development)** | Has shown proficiency in applying e-learning methodology to design user-centred contents and activities for asynchronous, self-paced learning. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |
| A blue and white hexagon with text  AI-generated content may be incorrect.  **(Intervention Design and Development)** | has shown proficiency in developing curriculum structure and design of courseware to meet intended learner and/or organisational needs. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  | |  |

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| **Section 2: declaration BY ENDORSING ORGANISATION on the information provided above** | |
| I declare that all the information provided in this application is true to the best of my knowledge and I have not willfully suppressed any material fact.  I understand that Institute for Adult Learning (IAL) reserves the rights to decline or reject the endorsement and validation if the information is not as represented or request for more information for the accurate assessment of the skills credentials. | |
| Salutation & Name of Organisation Representative: |  |
| Designation: |  |
| Name of Organisation: |  |
| Address of Organisation: |  |
| Contact No.: |  |
| Corporate email Address: |  |
| Signature and Company Stamp: |  |
| Date endorsed: |  |