SOQQLE PRESENTATION

VIRTUAL TO REALITY

SITUATION



Some subjects are hard to visualize

Students that need to be transported to exteriors or processes or equipment is hard to secure, or there are physical limitations.



COMPLICATION

Virtual Reality

Virtual reality is a solution, with well established studies to prove its ability to invoke, presence, reflection and embodiment for learners to learn in realistic and authentic environments.

However, they are often hard to scale, very costly to build or have insufficient learning utility.



QUESTION

How to create scale, authenticity and meet learning objectives?

It requires:

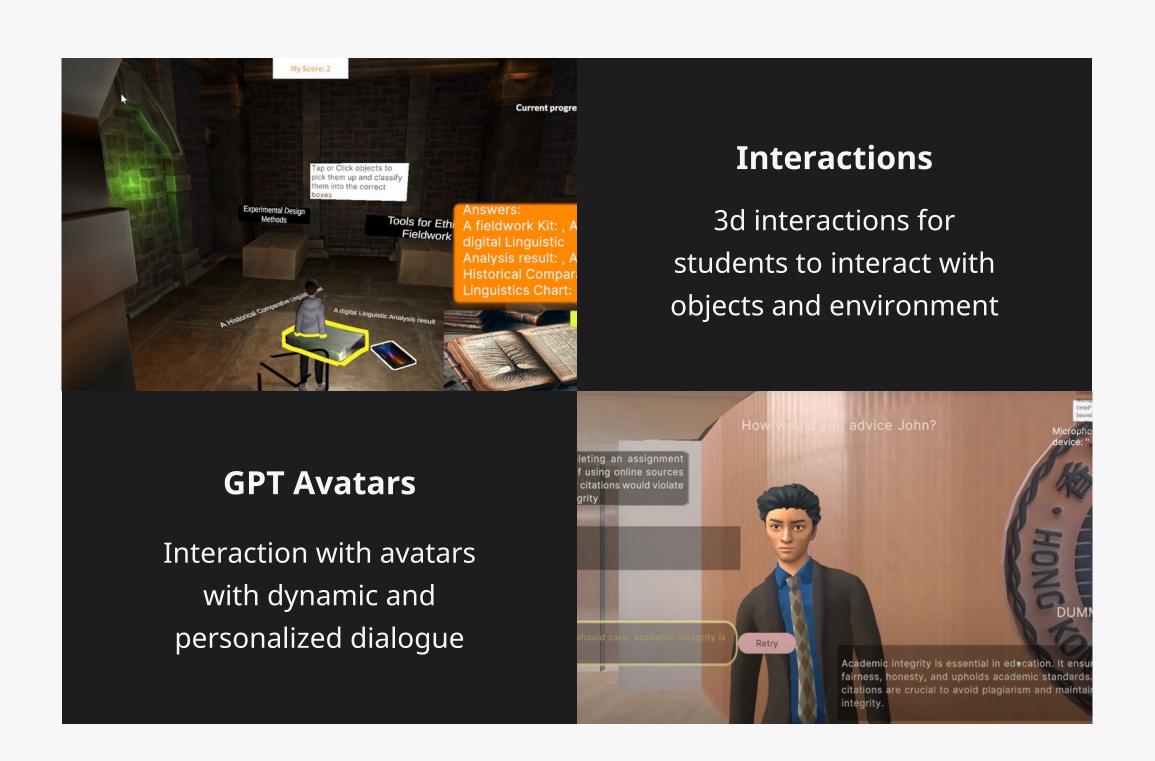
- Scalable infrastructure
- Functional learning features
- Personalized and dynamic learning





INTERACTIVE FEATURES

Combination of 2D (MCQ, Order, Textinput), 3D features (selection, grab drop) and GPT avatars, that supports multitude of learning objectives.





Link: https://youtu.be/H0AXhbOEB-l

USE CASES

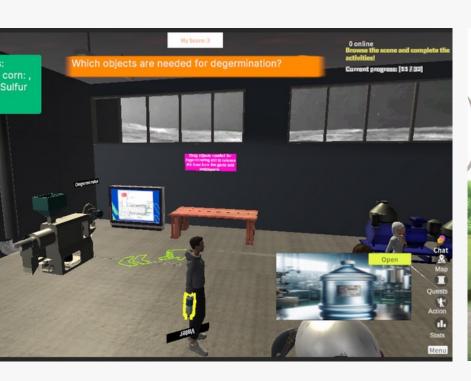
Engineering to bring age-old slides and pictures to life

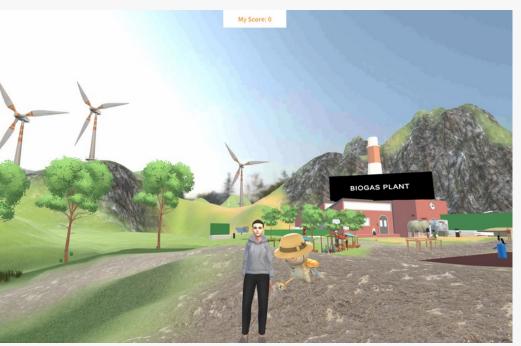
Sustainability topics for students to see problems in real life

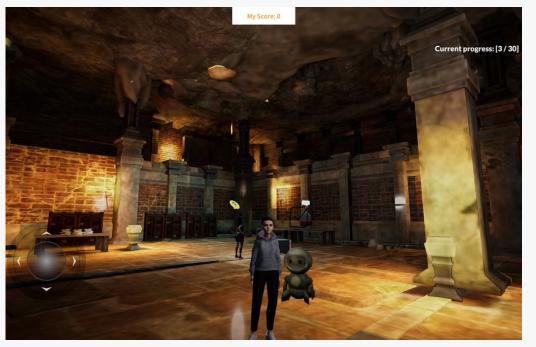
Our custom metaverse editing tools allows for avatars to be mapped to various types of content and interactions, to enable a wide range of classes and subjects.

Social science issues through classes like research method

Learn about economics through time travel



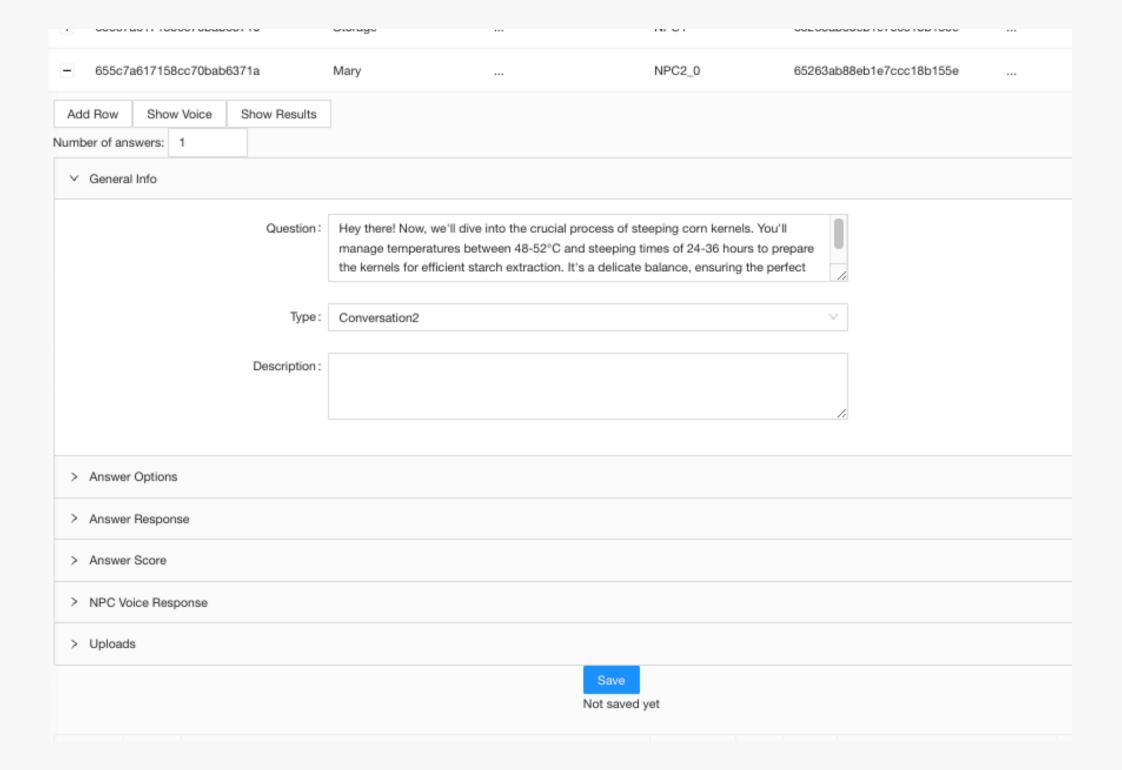






METAVERSE EDITING

The app uses a web-based editing tool that allows content and learning sequences to be uploaded into scenarios and environments that is used for learning simulations to create scalability and flexibility.



FREQUENTLY ASKED QUESTIONS









How to setup?

Pass us multiple choice questions and we will create relevant scenarios

How long?

Scenes can take from 1 month to 3 months. Instructional design may take half.

How to use in class?

Often used in 30 minute sessions followed by after class reflection

How much?

Our average project size is 150k hkd often for a couple of scenes

THANK YOU

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Learning at UOB

Sherylleen Seah Group Human Resources, Talent & Development

18 January 2024

Use of immersive technology at UOB

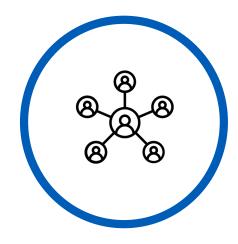




Cater to needs of our multi-generational workforce



Enhance learning effectiveness by challenging conventional methods of training



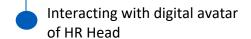
Encourage learning by making it interactive and engaging

Highlights of immersive learning experiences at UOB



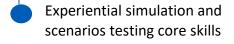
















VR environment featuring UOB spaces

Our key takeaways



01

Provision of multiple devices to cater to individual preferences



02

Support to cater to differing levels of technological readiness



Preparedness for technical issues

