

## VERTICAL DEVELOPMENT A Pre-requisite for Thriving in Complexity

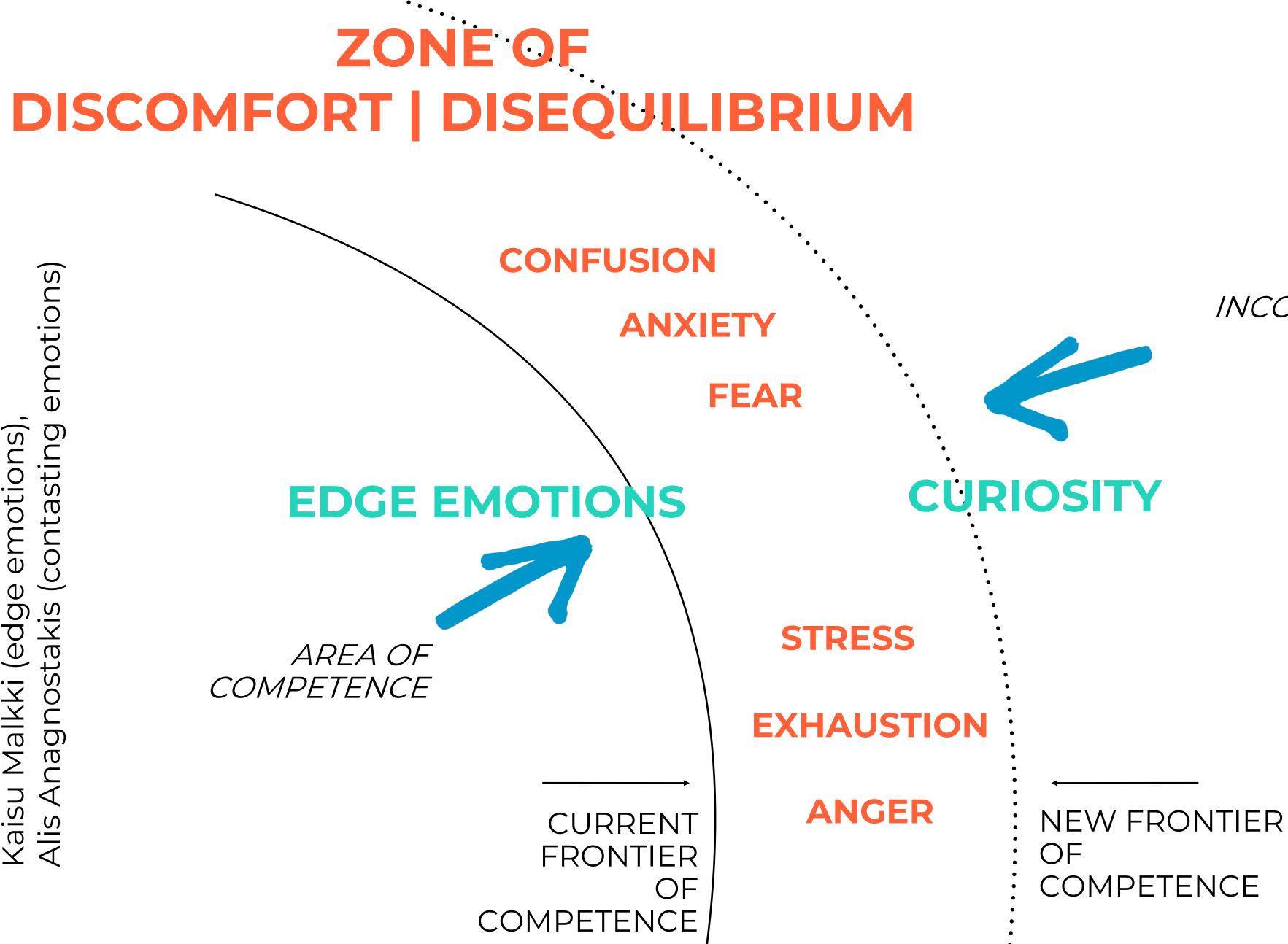
#### VERTICAL DEVELOPMENT ENSTITUTE



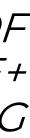




(adaptive leadership), emotions) emotions), From: Ronald Heifetz (adaptiv Kaisu Malkki (edge emotions), Alis Anagnostakis (contasting



ZONE OF *INCOMPETENCE+* LEARNING



# The quality of the **intervention** depends almost entirely on the internal world of the intervener."

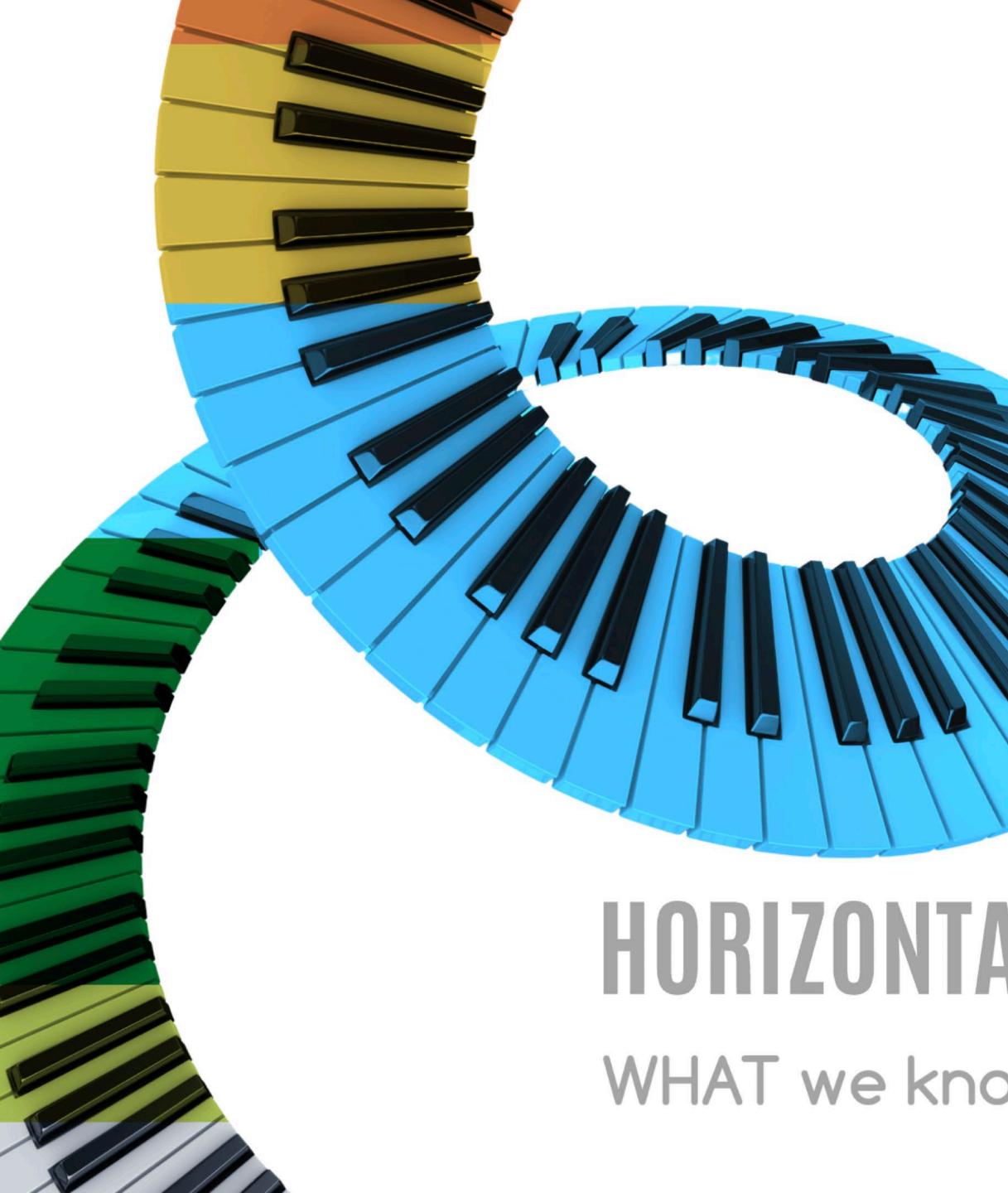
ADAPTED FROM OTTO SHARMER, MIT





## L winformation Knowladaa Skilla

WHAT we know: information, Knowledge, Skills



## **HORIZONTAL** WHAT we know: information, Knowledge, Skills

# HOW we know: Mindsel internal capability **VEBTIGAL**

## INFORMATIVE TRANSFORMATIVE

Transformation means not a change in what we know, but in how we know. It comes about when we can look at what before we could only look through."

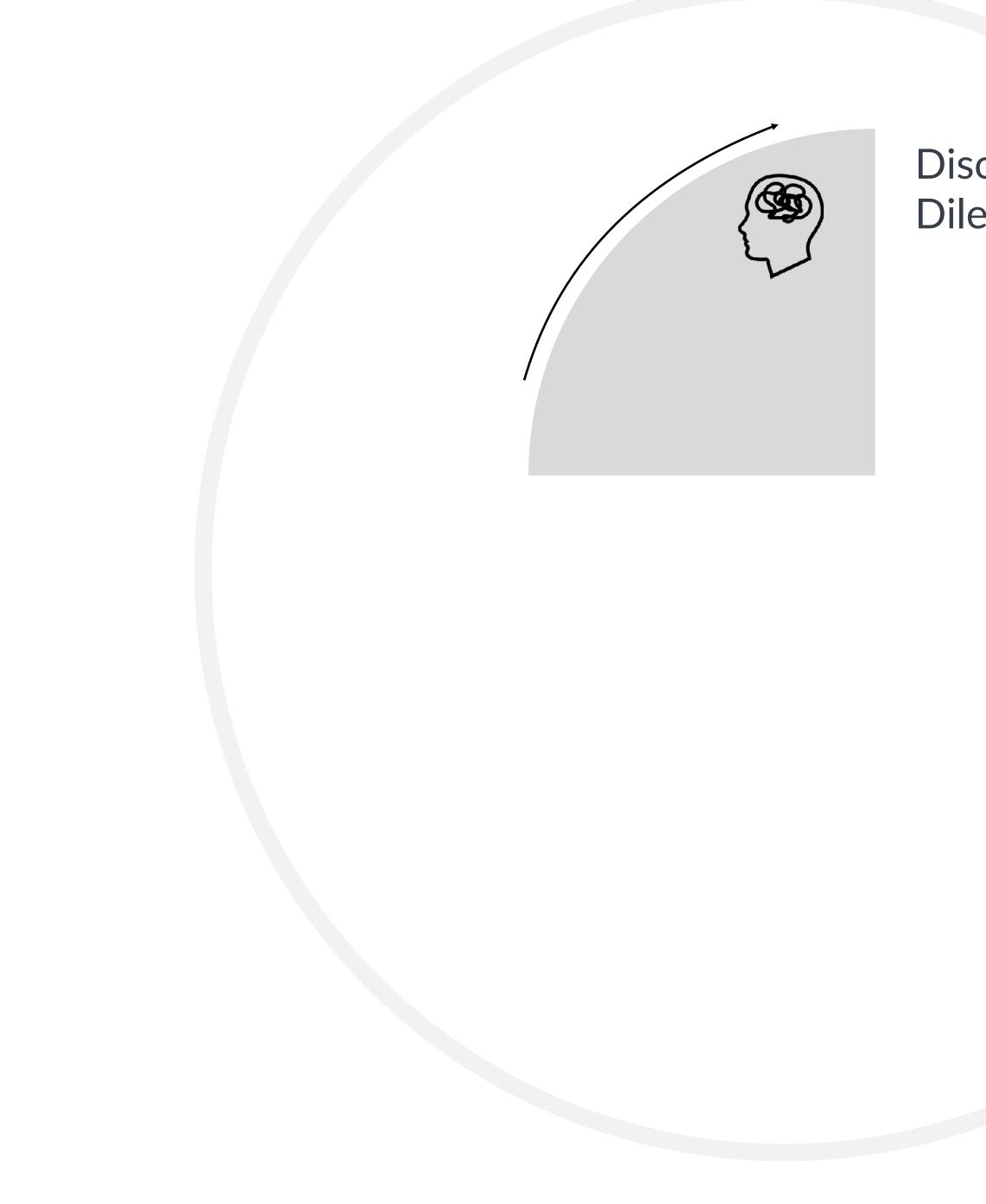
#### ADAPTED FROM ROBERT KEGAN





## How can learning become **trans**formative? Disorienting Dilemmas and Safe Holding Spaces

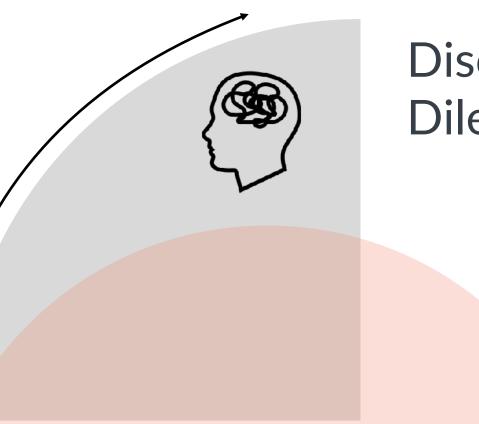
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Disorienting Dilemma

The vertical development process starts with a disorienting dilemma





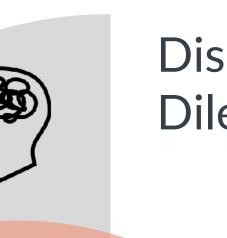
#### EDGE EMOTIONS (e.g. fear, anxiety, confusion)

Disorienting Dilemma

The disorienting dilemma comes with strong (often negative) emotions.







#### EDGE EMOTIONS (e.g. fear, anxiety, confusion) CHOICE

Disorienting Dilemma

If left unaddressed, edge emotions fuel resistance and rejection and stall growth.







#### CONTRASTING EMOTIONS SPACE (CES)

**EDGE EMOTIONS** (e.g. fear, anxiety, confusion) CHOICE **POSITIVE EMOTION** (e.g.curiosity)

Disorienting Dilemma

Choosing to temper edge emotions with a positive emotion, like curiosity, unlocks growth.







#### CONTRASTING EMOTIONS SPACE (CES)

**EDGE EMOTIONS** (e.g. fear, anxiety, confusion) CHOICE **POSITIVE EMOTION** (e.g.curiosity)

#### Disorienting Dilemma

Critical reflection allows for old ways of knowing to be challenged and dismantled.

#### Critical reflection







#### CONTRASTING EMOTIONS SPACE (CES)

**EDGE EMOTIONS** (e.g. fear, anxiety, confusion) CHOICE **POSITIVE EMOTION** (e.g.curiosity)

New meaning



#### Disorienting Dilemma

#### From critical reflection emerges new meaning.

#### Critical reflection



### Actions and Experiments

#### D D

#### CONTRASTING EMOTIONS SPACE (CES)

EDGE EMOTIONS (e.g. fear, anxiety, confusion) + CHOICE + POSITIVE EMOTION (e.g.curiosity)

New meaning



#### Disorienting Dilemma

New meaning is enacted through new behaviour: action and experiments

Critical reflection



#### Actions and Experiments

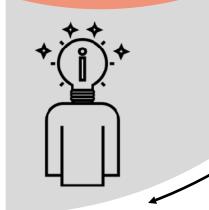
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#### CONTRASTING EMOTIONS SPACE

**EDGE EMOTIONS** (e.g. fear, anxiety, confusion) CHOICE **POSITIVE EMOTION** (e.g.curiosity)

New meaning



#### HOLDING SPACE

Disorienting Dilemma

Our role as leaders learning designers facilitators | coaches is to hold the space for this process to unfold.

Critical reflection







#### Vertical Development in organisations: Implications for L&D

Model by Alis Anagnostakis, Ph.D. Dissertation: "Fostering Conscious Leadership-Exploring Leaders Experiences of Vertical Development in the Context of an Executive Leadership Program" (2022)



DEVELOPMENT VERTICAL

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**Creating disorienting experiences** 

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**Creating disorienting experiences** 

#### Normalizing Edge **Emotions & Building the Contrasting Emotions** Space

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**Creating disorienting experiences** 

Normalizing Edge **Emotions & Building the Contrasting Emotions** Space

**Inquiry & Critical reflection** 

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**Creating disorienting experiences** 

Normalizing Edge **Emotions & Building the Contrasting Emotions** Space

**Inquiry & Critical reflection** 

**Experiments and actions** 

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**Creating disorienting experiences** 

Normalizing Edge **Emotions & Building the Contrasting Emotions** Space

**Inquiry & Critical reflection** 

**Experiments and actions** 

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#### HORIZONTAL DEVELOPMENT

#### Acquiring new skills & competencies





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