

**Table B3a: Comparable Certifications Recognised for Exemption for  
WSQ Diploma in Design and Development of Learning for Performance – 2<sup>nd</sup> Version (DDDLP 2.0) Modules**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DDDL 2.0 Module/s	Additional DDDL 2.0 Module/s Required for Award of full DDDL 2.0 qualification
D 1	Australia	<b>TAA50104</b> <b>AQF Diploma in Training and Assessment Full Qualification</b>	<i>DDDL 2.0</i> <i>LNA and ALP</i>	<u><i>Pre-requisite:</i></u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>  <b>DDDL 2.0</b> <b>RPP, BCL, DCF and DCE</b>
D 2	Australia	<b>TAE50116</b> <b>AQF Diploma of Vocational Education and Training Full Qualification</b>	<i>DDDL 2.0</i> <i>RPP and ALP</i> <i>Plus *LNA</i>	<u><i>Pre-requisite:</i></u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>  <i>DDDL 2.0</i> <b>BCL, DCF and DCE</b> <b>plus * LNA - if applicable</b>
			<p><i>*Exempted for the DDDL LNA module if the following elective module had been attained:</i></p> <p><i>“TAETAS501 Undertake Organisational Training Needs Analysis”</i></p>	

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DDDL 2.0 Module/s	Additional DDDL 2.0 Module/s Required for Award of full DDDL 2.0 qualification
D 3	Australia	<b>TAE50216</b> <b>AQF Diploma of Training Design and Development Full Qualification</b>	<i>DDDL 2.0</i> <i>LNA and ALP</i> <i>Plus *RPP</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>  <b>DDDL 2.0</b> <b>BCL, DCF and DCE</b> <b>plus * RPP - if applicable</b>
			<i>*Exempted for the DDDL RPP module if the following elective module had been attained:</i>  <i>“TAE PDD501 Maintain and Enhance Professional Practice”</i>	
D 4	Australia	<b>Griffith University – Singapore:</b> <b>Master of Learning and Professional Development (MLPD)</b>	<i>DDDL 2.0</i> <i>RPP and ALP</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>  <b>DDDL 2.0</b> <b>LNA, BCL, DCF and DCE</b>
D 5	Singapore	<b>Singapore University of Social Sciences (SUSS):</b> <b>Graduate Diploma in Adult Learning (GDATL) Full Qualification</b>	<i>DDDL 2.0</i> <i>LNA, BCL, DCF</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>  <b>DDDL 2.0</b> <b>RPP, ALP and DCE</b>

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DDDL 2.0 Module/s	Additional DDDL 2.0 Module/s Required for Award of full DDDL 2.0 qualification
D 6	Singapore	<p><b>National Institute of Education (NIE), Nanyang Technological University (NTU):</b></p> <p><b>Master of Arts in Professional Education (MAPE) with Elective MTD907: Training Needs Assessment and Solution</b></p>	<p>DDDL 2.0 LNA</p>	<p><i>Pre-requisite:</i> WSQ ACLP or WSQ ACTA or equivalent</p> <p>DDDL 2.0 RPP, BCL, ALP, DCF and DCE</p>
D7	Singapore	<p><b>WSQ Diploma in Adult and Continuing Education version 2 (DACEv2)</b></p>		<p><i>Pre-requisite:</i> WSQ ACLP or WSQ ACTA or equivalent</p>
		<p><i>DACEv2 module:</i></p> <ul style="list-style-type: none"> <li>Core Module 1 / CM1: Develop Practice through Reflection</li> </ul>	<p>DDDL 2.0 RPP</p>	<p>DDDL 2.0 LNA, BCL, ALP, DCF and DCE</p>
		<p><i>DACEv2 module:</i></p> <ul style="list-style-type: none"> <li>Core Module 3 / CM3: Conduct a Training Needs Analysis (TNA)</li> </ul>	<p>DDDL 2.0 LNA</p>	<p>DDDL 2.0 RPP, BCL, ALP, DCF and DCE</p>
		<p><i>DACEv2 module:</i></p> <ul style="list-style-type: none"> <li>Core Module 5 / CM5: Develop and Review Competency-based Assessment (AD)</li> </ul> <p>&amp;</p> <ul style="list-style-type: none"> <li>Elective Module 1 / EM1: Develop Assessment Tools</li> </ul>	<p>DDDL 2.0 ALP</p>	<p>DDDL 2.0 RPP, LNA, BCL, DCF and DCE</p>

**Table B3b: Glossary of DDDL 2.0 modules and corresponding Skills Framework for Training and Adult Education’s (SFw for TAE) Technical Skills and Competency (TSC):**

**WSQ Diploma in Design and Development of Learning for Performance – Second Version (DDL 2.0) Qualification:**

Abbreviation	DDL 2.0 Module Title	Skills Framework for TAE Technical Skills and Competency (TSC)	
		TSC Title	TSC Code
DDL 2.0 RPP	Apply Reflective Practice for Professional Development	<i>Reflective Practice</i>	<i>TAE-LDD-4004-1.1</i>
DDL 2.0 LNA	Perform Learning Needs Analysis to Enhance Work Performance	<i>Learning Needs Analysis</i>	<i>TAE-PDV-4031-1.1-1</i>
		<i>Workplace Performance Diagnosis</i>	<i>TAE-LDD-4019-1.1</i>
DDL 2.0 BCL	Design Blended Curriculum for Adult Learning	<i>Curriculum Design</i>	<i>TAE-LDD-5010-1.1</i>
DDL 2.0 ALP	Design Assessment to Evaluate Learning and Performance	<i>Assessment Design and implementation</i>	<i>TAE-LDD-4002-1.1</i>
DDL 2.0 DCF	Develop Courseware for Facilitation	<i>Curriculum Design</i>	<i>TAE-LDD-4010-1.1</i>
DDL 2.0 DCE	Develop Courseware for e-Learning	<i>Learning Technology Design</i>	<i>TAE-LDD-4016-1.1</i>

The descriptions of the learning outcomes of the modules are available at: [www.ial.edu.sg/dddlp](http://www.ial.edu.sg/dddlp)

**Note:**

**Graduates of former version of WSQ Diploma in Adult and Continuing Education – Version 1 and/or 2 (DACE v1 and/or v2):**

Graduates of former versions of the full DACE v1 and/or v2 qualification continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses.