COVID-19 EDUCATOR SURVEY

VIRTUAL LEARNING IS THE NEW NORMAL IN BOTH HIGHER EDUCATION AND ADULT LEARNING

At the onset of the COVID-19 Pandemic,

4X

as many respondents reported frequent use of online platforms for teaching, assessment, and training, as compared to pre-COVID use.

Synchronous learning platforms are used most frequently during COVID-19, as compared to pre-recorded videos two years ago

DIGITALISATION OF LEARNING

71%

of respondents agreed that online teaching, learning, and assessment is the future of higher education, adult training, and lifelong learning

IMPACT ON ENROLLMENT

76% ☺

felt that the move to online learning would positively impact online programme enrollment

46% ☹

felt that the move to online learning would negatively impact campus/centre-based programmme enrollment

IMPACT ON LEARNING

80%

felt that learning online would help their learners develop digital skills
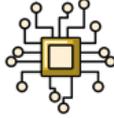
58%

felt that learning online would equip their learners with the necessary knowledge/skills for employment

CHALLENGES IN THE TRANSITION TO ONLINE LEARNING

ISSUES IN ACCESS, CONNECTIVITY AND RELIABILITY OF TECHNOLOGY

INSUFFICIENT DIGITAL SKILLS

LACK OF SOCIAL INTERACTION

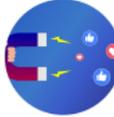**DIFFICULTY IN SUSTAINING LEARNER ENGAGEMENT**

LACK OF MENTAL READINESS AND MINDSET TO CHANGES

SOLUTIONS DEPLOYED

EXTRA PREPARATION FOR CONTENT

INCREASED USE OF ENGAGING AND INTERACTIVE MATERIALS

CHANGES IN ASSESSMENT

ADDITIONAL SUPPORT FOR LEARNERS

TECHNOLOGICAL IMPROVEMENTS

AREAS FOR PROFESSIONAL DEVELOPMENT

- **ONLINE LEARNING DEVELOPMENT & DESIGN**
- **USE OF LEARNING TECHNOLOGY**
- **ONLINE FACILITATION & MANAGEMENT**
- **ONLINE LEARNER ENGAGEMENT**
- **ASSESSMENT & EVALUATIONS**

FUTURE OF ADULT LEARNING

GREATER ACCESSIBILITY:
- Wider variety of courses
- Lower barriers to participation & learning

INCREASED FLEXIBILITY:
- Personalized learning
- Just-in-time learning

SCALABILITY:
- Thinking globally: Leveraging virtual classrooms to extend course offerings to a global audience
- Acting locally: Recreating the human interaction, engagement, and sense of community of the physical classroom