### innovLogue: Powering Innovation

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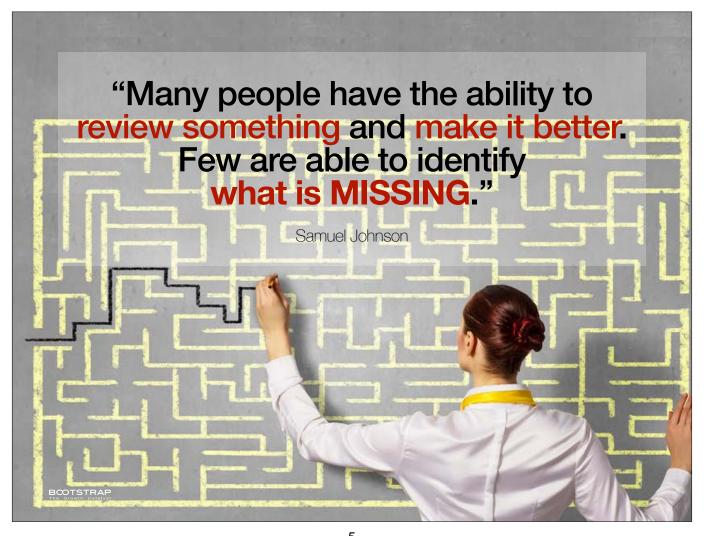
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"If you do what you've always done you'll get what you've always gotten." Tony Robbins



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#### **Leading Uncertainty**

More

# Knowledge about occurrence

#### **Known Unknowns**

We know there are things we can't predict

Do research to decrease the amount of uncertainty; try to capture as assumptions and create contingency for others

#### Unknown Unknowns



We don't know what we don't know

Experiment more and these will become known unknowns for future projects

#### **Known Knowns**

Things we are certain of

You should share and be transparent; capture as assumptions

#### **Unknown Knowns**

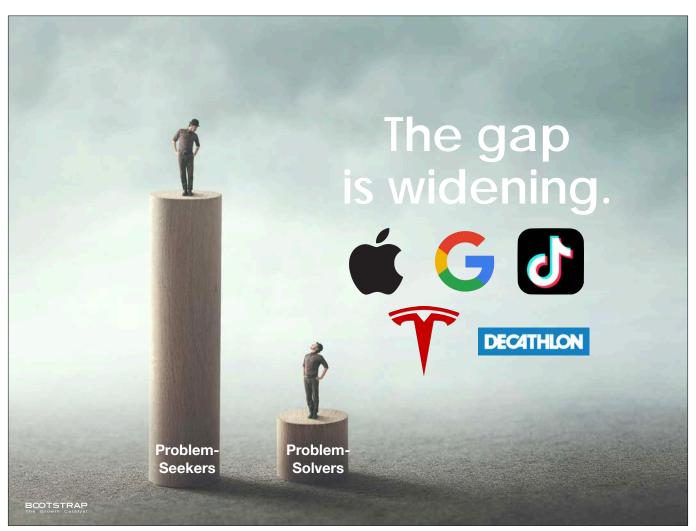
Other's know but you don't know

Other's should share and be transparent; capture as assumptions

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#### **Knowledge about impact**

Less B∞tstrap More



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#### **Debunk Innovation Myth 1**



B∝TSTRAP

#### FIXED MINDSET

Intelligence is static

Avoid challenges

It's too hard

Expect reward without effort

Ignore feedback

Threatened by success of others





#### GROWTH MINDSET

Intelligence can be developed

Embrace challenges

I can train my brain.

Effort is a path to mastery

Learn from feedback

Inspired by success of others



BOOTSTRAP

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#### **Innovation Spaces**









B∝TSTRAP



- 1. Be curious. Ask better questions. I don't know. We are limited in our predictive abilities.
- 2. Be alert observers. Identify the key indicators early and spot emerging trends before others see them.
- 3. Be mindful. Do not work from your inbox most of the time. Be present.
- 4. Be agile. Everything is fluid. Competitors respond and adjust. What were reasonable assumptions at first might change. Need to know when to change.
- 5. Be strategic, a goal must have far-reaching consequences the kind that will fundamentally affect the direction of the company.

B∞TSTRAP

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# PROBLEM STATEMENT: How might hospitals EMPOWER Carers to DELIVER QUALITY CARE AT HOME for post-operative patients so as to REDUCE the number of HOSPITAL REVISITS through a LEARNING SOLUTION?



How do we develop work-ready graduates with not just the technical competencies but also soft skills by going beyond classroom teaching?

BOTSTRAP







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Passion Quotient + Curiosity Quotient can be more valuable than a high IQ.

Thomas L. Friedman

B∞TSTRAP



## "The art of observing is indispensable for the right use of the mind to innovate."

Dr Lynda Wee

BOTSTRAP

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#### **Innovation Spaces**









BOTSTRAP

#### **Debunk Innovation Myth 2**

BOTSTRAP



17 o-create HIGH Surgeons Legal KEEP MANAGE CLOSELY SATISTIED KEEP Nurses MONITOR INFORMED Caregivers HIGH INTEREST B∞TSTRAP

#### **Innovation Spaces**



B∞TSTRAP

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#### **Debunk Innovation Myth 3**



B∞TSTRAP

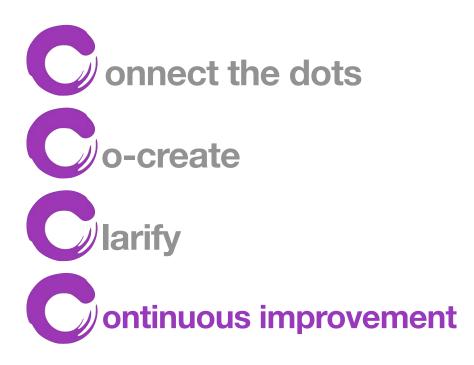


- 1. Think to build.
- 2. Build to think.
- 3. Evaluate how well our idea is working and what's missing.
- 4. Profile risks and build capabilities to mitigate the risks.
- Determine 2 sets of metrics for evaluation.
  - Accept qualitative evidence.
  - Allow small allowance for change in metrics.

BOTSTRAP

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#### **Innovation Spaces**



BOTSTRAP



- 1. Iterate.
- 2. Differentiate.
- 3. Digitalise.

BOTSTRAP

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#### Recap

- 1. Enterprises need innovation to be enterprising.
- 2. People drives innovation, not technology.
- Do not be afraid to fail.
- 4. Critical thinking first then creative thinking.
- 5. Prototyping and iterating, looking out for what is missing.
- 6. Managing stakeholders.

B∞TSTRAP