

**Table B3a: Comparable Certifications Recognised for Exemption for
WSQ Diploma in Design and Development of Learning for Performance – 2nd Version (DDDLP 2.0) Modules**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DDDL 2.0 Module/s	Additional DDDL 2.0 Module/s Required for Award of full DDDL 2.0 qualification
D 1	Australia	TAA50104 AQF Diploma in Training and Assessment Full Qualification	<i>DDDL 2.0 LNA and ALP</i>	<u><i>Pre-requisite:</i></u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> <i>DDDL 2.0 RPP, BCL, DCF and DCE</i>
D 2	Australia	TAE50116 AQF Diploma of Vocational Education and Training Full Qualification	<i>DDDL 2.0 RPP and ALP Plus *LNA</i>	<u><i>Pre-requisite:</i></u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> <i>DDDL 2.0 BCL, DCF and DCE plus * LNA - if applicable</i>
			<i>*Exempted for the DDDL LNA module if the following elective module had been attained:</i> <i>“TAETAS501 Undertake Organisational Training Needs Analysis”</i>	

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D 3	Australia	TAE50216 AQF Diploma of Training Design and Development Full Qualification	<i>DDL 2.0 LNA and ALP Plus *RPP</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> DDL 2.0 BCL, DCF and DCE plus * RPP - if applicable
				<i>*Exempted for the DDDL RPP module if the following elective module had been attained:</i> <i>"TAEPDD501 Maintain and Enhance Professional Practice"</i>
D 4	Australia	Griffith University – Singapore: Master of Learning and Professional Development (MLPD)	<i>DDL 2.0 RPP and ALP</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> DDL 2.0 LNA, BCL, DCF and DCE
D 5	Singapore	Singapore University of Social Sciences (SUSS): Graduate Diploma in Adult Learning (GDATL) Full Qualification	<i>DDL 2.0 LNA, BCL, DCF</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> DDL 2.0 RPP, ALP and DCE

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D 6	Singapore	National Institute of Education (NIE), Nanyang Technological University (NTU): Master of Arts in Professional Education (MAPE) with Elective MTD907: Training Needs Assessment and Solution	<i>DDL 2.0 LNA</i>	<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i> DDL 2.0 RPP, BCL, ALP, DCF and DCE
D7	Singapore	WSQ Diploma in Adult and Continuing Education version 2 (DACEv2)		<u>Pre-requisite:</u> <i>WSQ ACLP or WSQ ACTA or equivalent</i>
		<i>DACEv2 module:</i> Core Module 1 / CM1: Develop Practice through Reflection	<i>DDL 2.0 RPP</i>	DDL 2.0 LNA, BCL, ALP, DCF and DCE
		<i>DACEv2 module:</i> Core Module 3 / CM3: Conduct a Training Needs Analysis (TNA)	<i>DDL 2.0 LNA</i>	DDL 2.0 RPP, BCL, ALP, DCF and DCE
		<i>DACEv2 module:</i> Core Module 5 / CM5: Develop and Review Competency-based Assessment (AD) & Elective Module 1 / EM1: Develop Assessment Tools	<i>DDL 2.0 ALP</i>	DDL 2.0 RPP, LNA, BCL, DCF and DCE

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D8	Singapore	Institute for Adult Learning Singapore (IAL): Skills Badges		<u>Pre-requisite:</u> WSQ ACLP or WSQ ACTA or equivalent
		Skills Badge • Reflective Practice	DDL 2.0 RPP	DDL 2.0 LNA, BCL, ALP, DCF and DCE
		Skills Badge • Learning Needs Analysis	DDL 2.0 LNA	DDL 2.0 RPP, BCL, ALP, DCF and DCE
		Skills Badge: • Curriculum Design	DDL 2.0 BCL	DDL 2.0 LNA, RPP, ALP, DCF and DCE
		Skills Badge: • Assessment Design	DDL 2.0 ALP	DDL 2.0 LNA, RPP, BCL, DCF and DCE
		Skills Badge: • Instructional Design	DDL 2.0 DCF	DDL 2.0 LNA, RPP, BCL, ALP and DCE
		Skills Badge: • E-Learning Design	DDL 2.0 DCE	DDL 2.0 LNA, RPP, BCL, ALP and DCF

Table B3b: Glossary of DDDL 2.0 modules and corresponding Skills Framework for Training and Adult Education's (SFw for TAE) Technical Skills and Competency (TSC):

WSQ Diploma in Design and Development of Learning for Performance – Second Version (DDL 2.0) Qualification:

Abbreviation	DDL 2.0 Module Title	Skills Framework for TAE Technical Skills and Competency (TSC)	
		TSC Title	TSC Code
DDL 2.0 RPP	Apply Reflective Practice for Professional Development	<i>Reflective Practice</i>	<i>TAE-LDD-4004-1.1</i>
DDL 2.0 LNA	Perform Learning Needs Analysis to Enhance Work Performance	<i>Learning Needs Analysis</i>	<i>TAE-PDV-4031-1.1-1</i>
		<i>Workplace Performance Diagnosis</i>	<i>TAE-LDD-4019-1.1</i>
DDL 2.0 BCL	Design Blended Curriculum for Adult Learning	<i>Curriculum Design</i>	<i>TAE-LDD-5010-1.1</i>
DDL 2.0 ALP	Design Assessment to Evaluate Learning and Performance	<i>Assessment Design and implementation</i>	<i>TAE-LDD-4002-1.1</i>
DDL 2.0 DCF	Develop Courseware for Facilitation	<i>Curriculum Design</i>	<i>TAE-LDD-4010-1.1</i>
DDL 2.0 DCE	Develop Courseware for e-Learning	<i>Learning Technology Design</i>	<i>TAE-LDD-4016-1.1</i>

The descriptions of the learning outcomes of the modules are available at: www.ial.edu.sg/ddl

Note:

Graduates of former version of WSQ Diploma in Adult and Continuing Education – Version 1 and/or 2 (DACE v1 and/or v2):

Graduates of former versions of the full DACE v1 and/or v2 qualification continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses.