

# WSQ Diploma in Design and Development of Learning for Performance (DDDLP)



[www.ial.edu.sg/dddlp](http://www.ial.edu.sg/dddlp)





# Agenda

## **WSQ DDDL curriculum**

Curriculum Design,  
Features and Structure

## **Applied Practice Project**

## **Administrative Details**

Fees and funding,  
prerequisites for this  
programme and  
schedules

*Note: Presentation slides can be downloaded at [www.ial.edu.sg/dddlp-preview](http://www.ial.edu.sg/dddlp-preview)*

# SSG Adult Educators' Qualification Requirements

## For Curriculum Developers of SSG-Funded Certifiable WSQ Courses



All existing DACE graduates continue to be recognized by SSG as having met the AE Qualifications Requirements for Curriculum Developers of SSG-Funded Certifiable WSQ Courses.

# Who is this for?



## **Trainers and assessors**

with a keen interest in curriculum and courseware design and development



## **New or practising curriculum developers**

who need to design curriculum and courseware within the Singapore Workforce Skills Qualifications (WSQ) framework



## **Professionals with subject matter expertise**

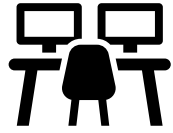
in a specific domain (e.g. from retail to healthcare to manufacturing) who also take on curriculum and courseware design and development functions in their workplace

# Learning Outcomes

Allows learner to acquire essential skills to

- Conduct learning and performance needs analysis**
- Design user-centred blended curriculum to meet authentic learning and performance needs**
- Design and develop user-centred learning resources to promote learning within and across learning modes**
- Design and develop assessments to promote learning and measure attainment of learning outcomes**
- Apply reflective practice in pursuit of professional mastery**

# Learning Outcomes



Work-ready


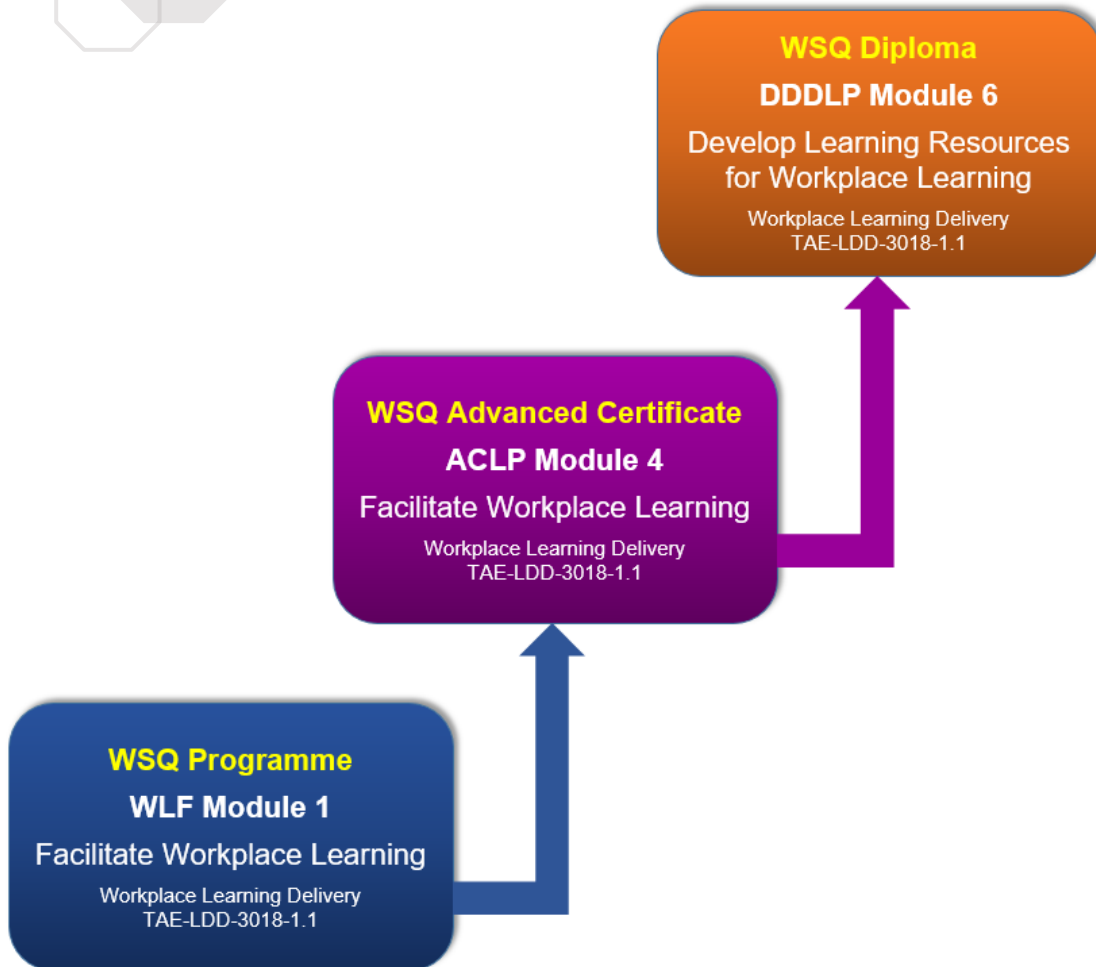


Agile  
solutionists



Learning and  
learner-  
centric

# WSQ DDDLDP Design Features



**Caters for modularisation  
and cohort-based  
learning**

\*ACLP M4 is a pre-requisite for enrolment

# WSQ DDDL P Design Features



**Exemplify translation of IAL proprietary pedagogy into programme development – IAL's Blended Learning methodology**

About 60% of lessons are conducted online



Classroom Learning



Workplace Learning



Technology-enabled Learning



Work-based Learning

Source: Institute for Adult Learning (2016). *Blending Classroom with Work and Technology: How to design a blended curriculum*. Singapore: Institute for Adult Learning.

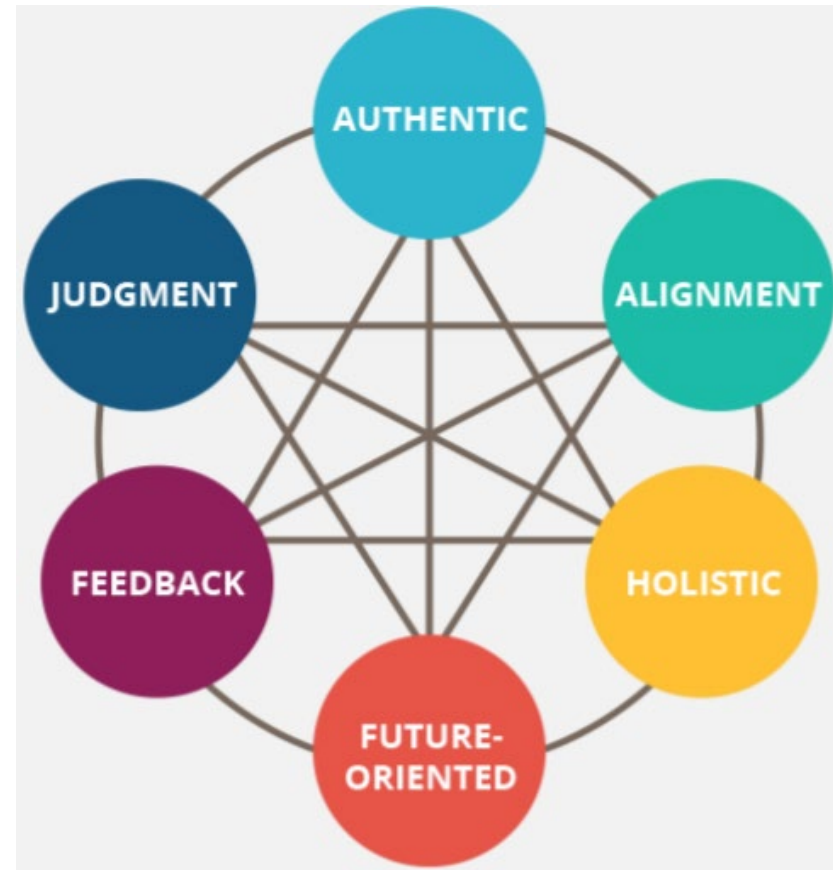


# WSQ DDDL P Design Features



## Exemplify translation of IAL proprietary pedagogy into programme development – IAL's 6 Principles of Learning Design

Reflective Practice competencies are infused or reinforced in all other modules



Source: Bound, H. & Chia, A. (2019). *The Six Principles of Learning Design: Designing learning for Performance*. Singapore: Institute for Adult Learning.

# WSQ DDDL P Design Features



Videos



Infographics



Interactive  
Content



**Exemplify translation of  
IAL proprietary pedagogy into  
programme development –  
Tech-enabled Learning**

More opportunities for self-paced,  
independent online learning to take  
place



Quizzes



Online  
Discussions



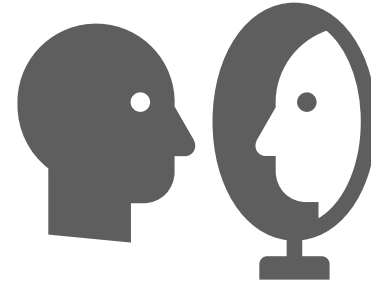
Web  
Conference

# WSQ DDDL Design Features



**Shift in learning and  
assessment design to build  
learning-to-learn capabilities**

e.g., Applied Practice Project,  
reflective practice, scenario-based  
learning, case studies, etc.



# WSQ DDDL Design Features



**Range of different instructional design strategies across modules to expose learners to different design possibilities**

e.g., inquiry-based, scenario-based, role-play, cooperative group work, project work, etc.



# WSQ DACE to WSQ DDDL

## WSQ DACE

- 212 hours
- 12-13 months
- **5 core and 3 elective tracks**

- Assessment
- e-Learning
- Workplace Learning



## WSQ DDDL

- 220 hours
- 13-14 months
- **7 core modules**

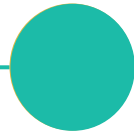
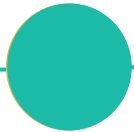
- No elective

# WSQ DDDL P Programme Structure



## LP 1

Apply Reflective Practice for Professional Mastery



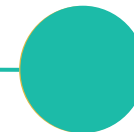
## LP 2

Perform Learning and Performance Needs Analysis



## LP 3

Design Blended Curriculum and Instruction



# WSQ DDDL P Programme Structure



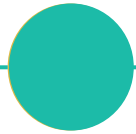
**LP 5**

Develop Learning Resources  
for e-Learning



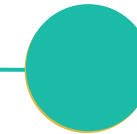
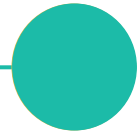
**LP 7**

Design Assessment to Promote  
and Evaluate Learning



**LP 4**

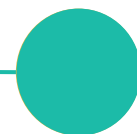
Develop Learning Resources  
for Classroom Facilitation



**LP 6**

Develop Learning Resources for  
Workplace Learning

- *Self-directed learning module*
- *Use what you learn in ACLP M4*





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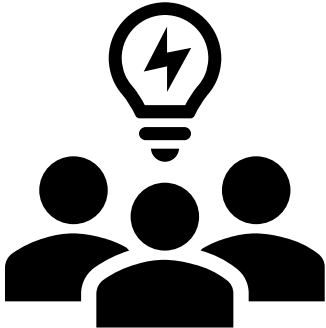
# Applied Practice Project Overview



APP supervisee



APP supervisor



Applied Practice Project  
(APP)

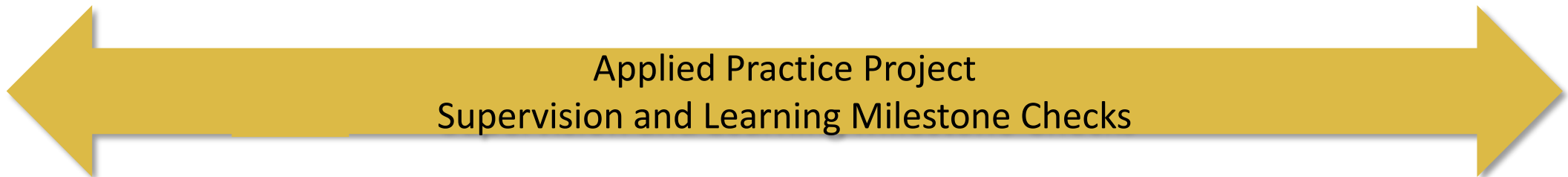
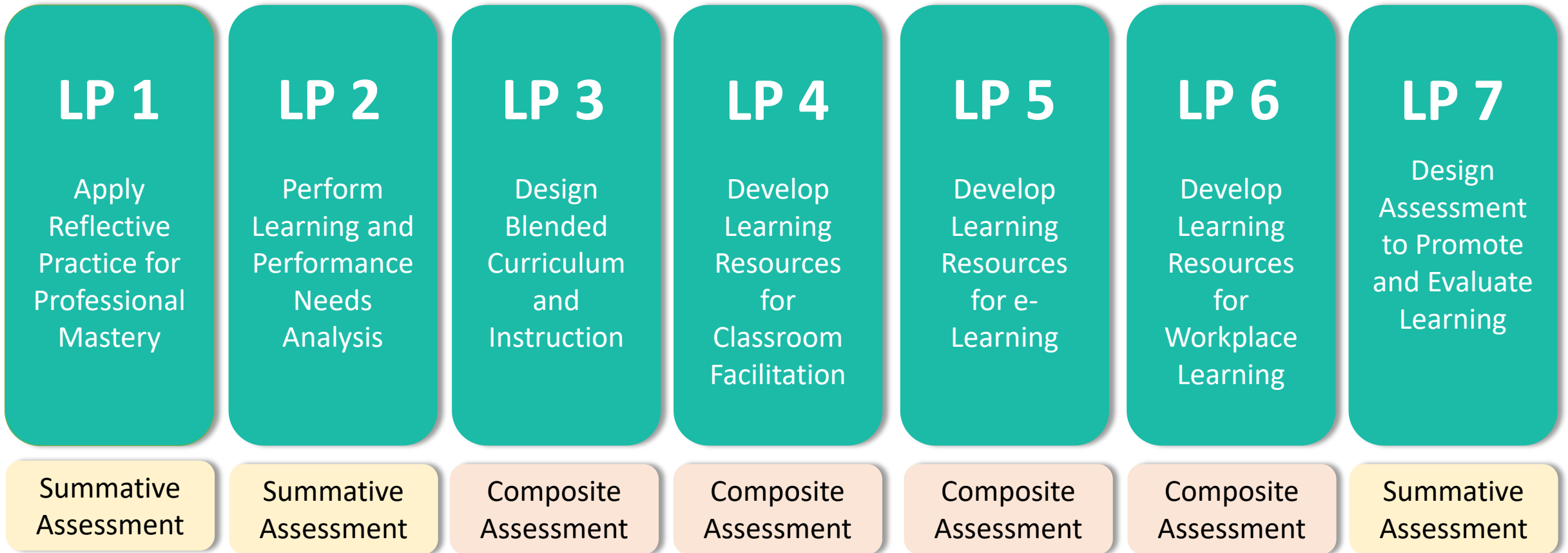


Project Host Organisation  
(PHO)

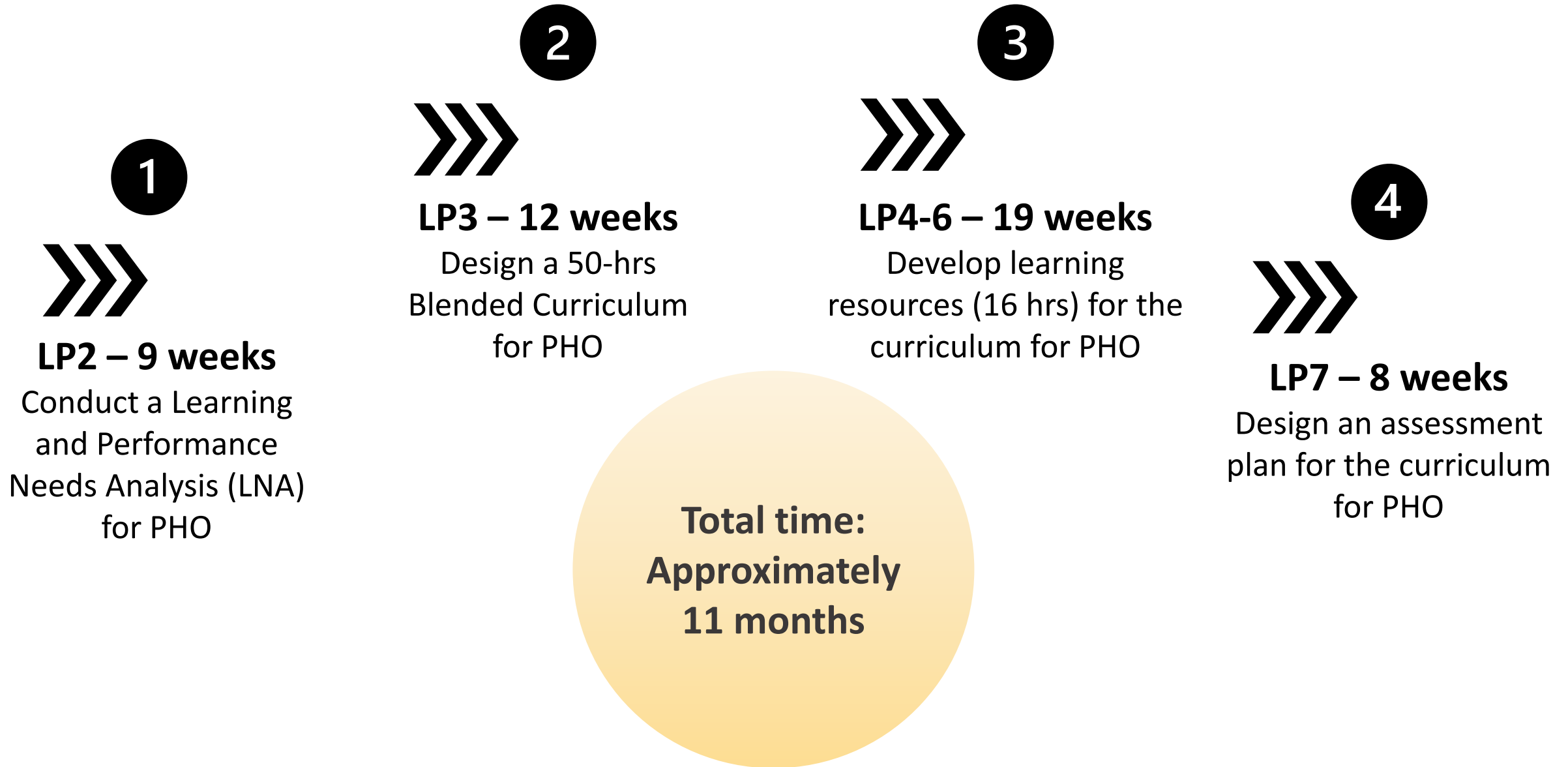


PHO Coordinator

# WSQ DDDL P Assessment Requirements



# Applied Practice Project Duration



# Applied Practice Project Deliverables

## LP2 LEARNING NEEDS ANALYSIS REPORT

- **Describe** data collection methods used and present the data collected
- **Analyse** the data and **explain** the findings → identify the learning and performance gap
- **Propose** a learning solution to address the identified performance gap



Organisation  
Analysis



Person Analysis



Task Analysis

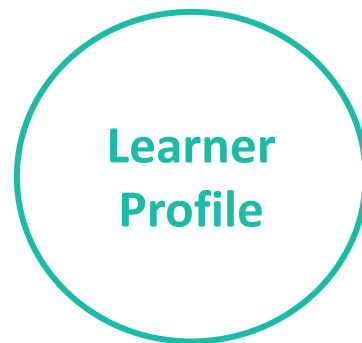
# Applied Practice Project Deliverables

LP3



## BLENDED CURRICULUM AND LEARNING PLANS

- **Consider**



- **Design** the curriculum – include all the knowledge and skills to be taught in 3 modes of learning (classroom, e-learning and workplace)
- **Plan** the lessons – decide on the expected learning outcomes and learning duration and select appropriate teaching strategies and methods

# Applied Practice Project Deliverables

LP4-6



## LEARNING RESOURCES

- **Consider** what learning resources and activities will be most effective in delivering your lesson?
- **Design** learning activities and **develop** appropriate learning resources, e.g. presentation slides, infographics, handouts, worksheets, videos, e-Learning modules?

LP7



## ASSESSMENT PLANS

- **Consider** the Learning Outcomes
- **Design** assessment methods and **develop** appropriate assessment tools

# Enrolling into the WSQ DDDLDP



## PHO Letter of Consent

- Complete and get the PHO to sign before applying for the course



## Project Host Organisation (PHO)

- Secure PHO BEFORE applying for the course
- PHO can be any business organisation with **AT LEAST 10 employees** to ensure reasonable sample size for meaningful needs analysis and curriculum design and development



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# WSQ DDDL P Fees and Funding

<b>Application Fee</b>	<b>S\$ 60.00</b>
<b>Full Programme Fee</b>	<b>S\$ 9300.00</b>
For Singapore Citizens and Permanent Residents	<b>S\$ 2,790.00</b> (After SkillsFuture Funding)
For Singapore Citizens (40 years old and above)	<b>S\$ 930.00</b> (After SkillsFuture Mid-Career Enhanced Subsidy)

01 **Cohort-based programme**

02 **SkillsFuture Credit Eligible**

03 **Additional SkillsFuture Credit for career transition not available**

! *Fees listed are not inclusive of GST*

# WSQ DDDLDP Prerequisites

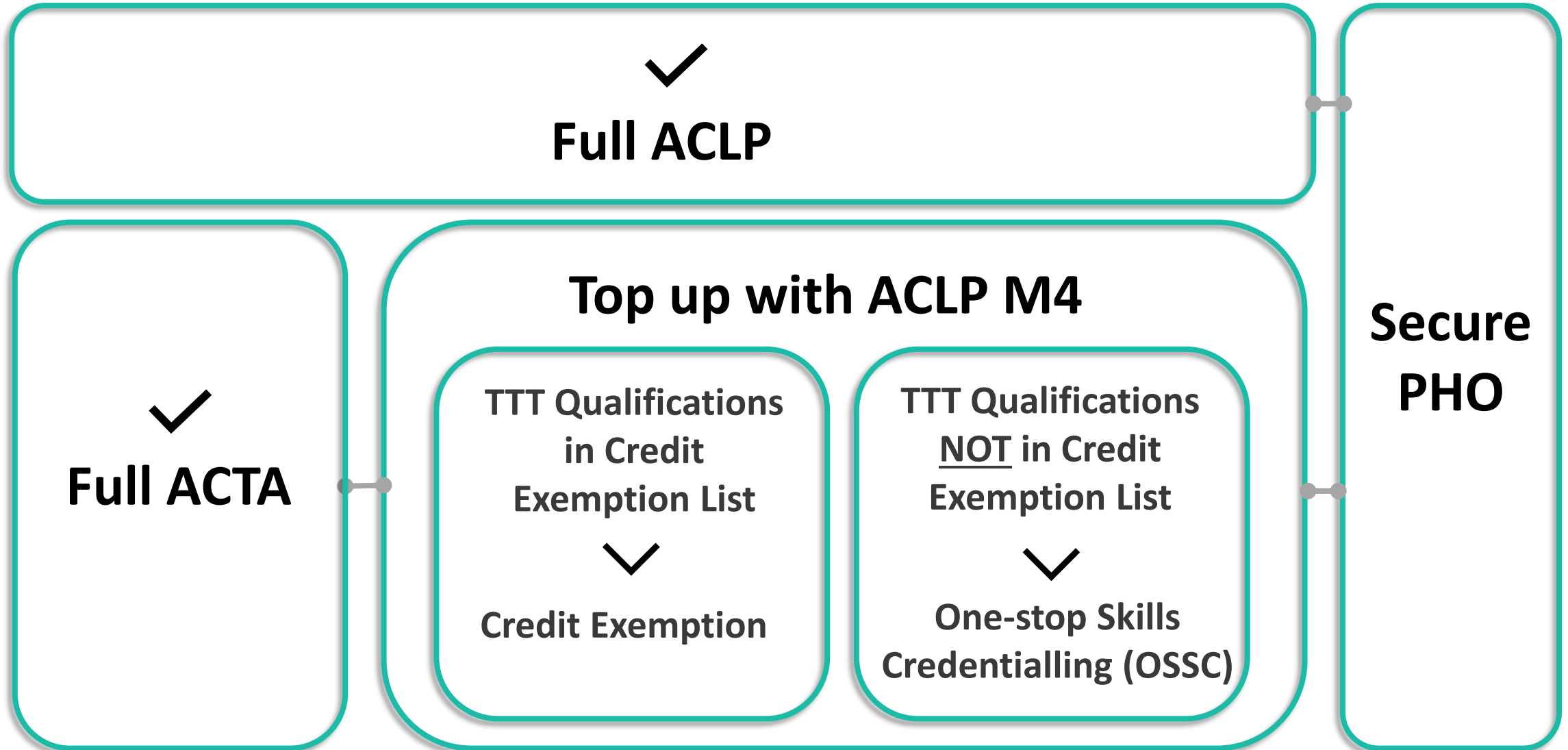
## 1 Applicants must have attained either:

- ✓ Full WSQ Advanced Certificate in Learning and Performance (ACLP)

**OR**

- ✓ Full WSQ Advanced Certificate in Training and Assessment (ACTA) + WSQ ACLP M4 (Facilitate Workplace Learning)

# WSQ DDDLDP Prerequisites



# WSQ DDDL P Prerequisites

## 2 Project Host Organisation (PHO)

- ➔ **PHO must be secured before applying for course**
  
- Have a minimum of 10 employees in the organization**
  - Work with you to find out learning gaps
  - Reasonable sample size for meaningful data collection and analysis
  
- ➔ **Attain signed Letter of Consent before applying for course**

# WSQ DDDL P Schedules

## Day Schedules

9am – 12pm

or

1pm – 4pm

## Evening Schedules

Weekdays  
7pm – 10pm

and

Saturdays  
9am – 4pm

Register now at

[www.ial.edu.sg/dddlp](http://www.ial.edu.sg/dddlp)



# WSQ DDDL P Important Policies

- **Withdrawal and refund**

**No refund of paid fees** if learner withdraws **midway** from course with no valid reason after course has commenced.

For full refund of paid fees, withdrawal request must be submitted **10 working days** before course commences.

- **Class Rescheduling**

Fall short of the **minimum of 75% attendance requirement** → Not allowed to take assessment of that module.

Rescheduling may be scheduled F.O.C **only for Recognized Absences** (terms and conditions with fee of \$110 before GST applies).

## List of Recognised Absences

- Medical
- Reservist
- Court Appearance
- Bereavement of **immediate** family members

# WSQ DDDL P Important Policies

- **Reassessment**

Not-Yet Competent (NYC) → You can request for a **one-time reassessment** within 5 working days from the date of the last assessment with a **reassessment fee of \$160 (before GST)**.

- **Maximum Candidature Period**

You should complete your DDDL P **within 2 years from the course start date** failing which, your candidature will be terminated.

**Full fees without funding** will apply if you wish to re-enrol in the same course.

# WSQ DDDL P Important Policies

- **Deferment**

If you cannot complete the course for **reasons beyond your control**, you can submit a deferment application at an applicable **administrative fee of \$110 (before GST)** with valid, sufficient supporting documents.

Upon review, **IAL's decision is final.**

For approved applications, you must return within 1 year to complete the remaining modules.

**Full fees without funding** will apply if you wish to re-enrol in the same course past the 1-year deferment period.



# Thank you!

**Give us your feedback!**



**Join us on Telegram!**



<https://bit.ly/previewDDDLP>



[https://t.me/learn\\_IAL](https://t.me/learn_IAL)