



Singapore Workforce Skills Qualifications (WSQ)

DIPLOMA IN DESIGN AND DEVELOPMENT OF LEARNING FOR PERFORMANCE 2.0 (DDDLP 2.0)

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Course reference number: TGS-2023038577

EMPOWERING TOMORROW'S LEARNING DESIGNERS

Are you prepared to take your curriculum development and design to the next level?

The Singapore Workforce Skills Qualifications (WSQ) Diploma in Design and Development of Learning for Performance (DDDLP) programme has undergone a revision to better prepare aspiring individuals to become curriculum developers and instructional designers. This revision aligns the programme with the fundamental competencies recognised by SkillsFuture Singapore (SSG) for designing and developing SSG-funded WSQ certifiable courses.

The DDDLP is revised with the intention to offer more flexibility and accessibility to working adults to learn at their own pace and time. In the revised WSQ DDDLP 2.0, we continue to explore a wide variety of instructional strategies suitable for classroom learning, technology-enabled learning, and workplace learning. Learners will acquire essential skills for creating effective blended learning experiences and crafting user-centric learning and assessment solutions, all aimed at enhancing performance outcomes in the workplace.



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Clifford Lim
Advancer Global Facility Pte Ltd

“The WSQ DDDLP 2.0 is an accessible, flexible and robust training programme and IAL has been outstanding in adapting it to address the ever-changing and fast-paced needs of the ever-changing business landscape. The latest version is a testament of such dedication, and I am honored to be in the programme.”

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Sze Ting, Chung
Singapore National Eye Centre

“I am happy that the duration of the WSQ DDDLP course and lessons have been shortened. The WSQ DDDLP 2.0 is suitable for all curriculum developers of WSQ programmes and is a great accreditation to add to your CV.”

WSQ DIPLOMA IN DESIGN AND DEVELOPMENT OF LEARNING FOR PERFORMANCE 2.0 (DDDLP 2.0)



WSQ
Certification



Face-to-face,
Online Training



Course Duration
of 6 Months*

WHO SHOULD ATTEND?



Training and Adult Education
professionals with

- keen interest in curriculum and instructional design
- keen interest in courseware development

Professionals from a wide range
of industries with subject matter
expertise in a specific domain.

PROGRAMME HIGHLIGHTS

Similar to DACE and the previous DDDL P programme, DDDL P 2.0 is aligned to the Skills Framework for Training and Adult Education (SFw TAE). Upon completion of the programme, you will be issued a WSQ Diploma from SkillsFuture Singapore which you can obtain through the MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/content/portal/en/index.html>

- Course duration of 6 months*
- Modular enrolment allows flexibility to learn at own pace and time
- Reduction of pre-requisites with no compromise on programme rigour
- Enhancing employability and increasing marketability of graduates through portfolio building
- Exposure to future-oriented pedagogical practices that build learning-to-learn capabilities
- Exposure to latest tech tools such as generative AI to aid in design and development work

**With two modules taken concurrently.*

The DDDL P 2.0 programme has a candidature period of 2 years.

COMPARISON OF THE DDDL P AND DDDL P 2.0 PROGRAMME STRUCTURE:

DDDL P	DDDL P 2.0
LP1 Apply Reflective Practice for Professional Mastery	RPP Apply Reflective Practice for Professional Development
LP2 Perform Learning Performance Needs Analysis	LNA Perform Learning Needs Analysis to Enhance Work Performance
LP3 Design Blended Curriculum and Instruction	BCL Design Blended Curriculum for Adult Learning
LP4 Develop Learning Resources for Facilitation	DCF Develop Courseware for Facilitation
LP5 Develop Learning Resources for e-Learning	DCE Develop Courseware for e-Learning
LP6 Develop Learning Resources for Workplace Learning	Removed
LP7 Design Assessment to Evaluate and Promote Learning	ALP Design Assessment to Evaluate Learning and Performance

Learners must finish the module according to the prescribed sequence.

Learners have the flexibility to choose the modules to fulfill the programme requirements.

MODULES AND TRAINING COMMITMENT



RPP – APPLY REFLECTIVE PRACTICE FOR PROFESSIONAL DEVELOPMENT

(13 hours over 5 weeks)

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Apply reflective practice as a means of planning your lifelong professional development through setting professional learning goals and developing your portfolio.



LNA – PERFORM LEARNING NEEDS ANALYSIS TO ENHANCE WORK PERFORMANCE

(34 hours over 9 weeks)

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Apply learning and performance needs analysis to identify workplace performance gaps and learning needs and to propose a blended learning solution where applicable.



BCL – DESIGN BLENDED CURRICULUM FOR ADULT LEARNING

(37 hours over 9 weeks)

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Apply relevant curriculum models and instructional design principles to design an effective blended curriculum suitable for adult learners to address learning needs.



ALP – DESIGN ASSESSMENT TO EVALUATE LEARNING AND PERFORMANCE

(31 hours over 8 weeks)

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Apply concepts like principles of assessment and rules of evidence to design relevant and effective assessment framework and tools to evaluate and promote learning.



DCF - DEVELOP COURSEWARE FOR FACILITATION

(22 hours over 7 weeks)

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Apply instructional strategies to develop user-centred activities and learning resources that are aligned to a sound curriculum design. This module focuses on classroom facilitation and tech-enabled facilitation.



DCE - DEVELOP COURSEWARE FOR E-LEARNING

(28 hours over 8 weeks)

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Apply e-learning methodology to develop user-centred activities and learning resources that are aligned to a sound curriculum design, specifically e-learning. You will be developing a short 15-60 min microlearning module for asynchronous self-paced learning.

LEARNING OUTCOMES



Conduct learning and performance needs analysis with intended learners and/or other key stakeholders to promote workplace performance



Design user-centred blended curriculum to meet authentic learning and performance needs and promote learning-to-learn capabilities



Design future-oriented instructional strategies and develop user-centric learning resources to promote learning within and across learning modes



Design and develop assessments to promote learning and measure attainment of learning outcomes



Adopt a reflexive disposition in pursuit of professional development



Adopt Generative AI tools to create and/or enhance curriculum/content development


PROGRAMME FEES

WSQ DDDL P 2.0 modules		Full module fee	For Singaporeans and PRs after 70% funding	For Singaporeans after Mid-Career Enhanced Subsidy (MCES)* 90% Funding
RPP	Apply Reflective Practice for Professional Development	S\$1,417.00	S\$425.10	S\$165.10
LNA	Perform Learning and Needs Analysis to Enhance Work Performance	S\$1,744.00	S\$523.20	S\$203.20
BCL	Design Blended Curriculum for Adult Learning	S\$1,853.00	S\$555.90	S\$215.90
DCF	Develop Courseware for Facilitation	S\$1,635.00	S\$490.50	S\$190.50
DCE	Develop Courseware for e-Learning	S\$1,744.00	S\$523.20	S\$203.20
ALP	Design Assessment to Evaluate Learning and Performance	S\$1,744.00	S\$523.20	S\$203.20

The fees are inclusive of 9% GST and is subject to changes.
Application fee applies per module.

*MCES is applicable for Singaporeans aged 40 years old and above.

RELATED LEARNING OPPORTUNITIES






Continuing Professional Development (CPD)

These are short courses tailored to meet the evolving needs of professionals and provide them with the latest knowledge, skills, and strategies necessary to excel in their respective careers.




marketing.ial.edu.sg/cpd




Graduate Certificate in Workplace Learning (GCWPL)

This programme comprises taught courses imbued with authentic case studies, real-life examples and substantive reflections and a Work-Learn component where learners undertake real consultancy projects.




marketing.ial.edu.sg/gcwpl




Master in Boundary-Crossing Learning and Leadership (MBX)


This programme is a novel, transdisciplinary-focused, cutting-edge, and innovative post-graduate programme that was created with focus on cross-boundary change, leadership, learning, and innovation.




marketing.ial.edu.sg/MBX

READY TO GET STARTED?

 Enrol online at:
marketing.ial.edu.sg/dddlp2


 Call us at:
+65 6579 0300

 Inquire at:
feedback.ial.edu.sg

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 [Institute for Adult Learning Singapore](https://www.youtube.com/instituteofadultlearning)

 t.me/learn_IAL

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Allan Lee
Republic Polytechnic

“The WSQ DDDLp has been revamped and restructured to be more concise and flexible. The reduced programme duration enhances the efficiency while the flexibility to start and end the programme with any module, and the ability to decide on the duration to complete the course makes it more appealing for individuals who have specific busy periods in their work schedule. These changes make the DDDLp a favourable programme for WSQ course designers to embark on.”



ABOUT INSTITUTE FOR ADULT LEARNING

The Institute for Adult Learning (IAL) is an autonomous institute of the Singapore University of Social Sciences (SUSS). As the National Centre of Excellence for Adult Learning, IAL works closely and supports Adult Education professionals, businesses, human resource developers and policymakers through its comprehensive suite of programmes and services on raising capabilities and catalysing innovations in Continuing Education and Training (CET). IAL also champions research in sustaining economic performance through skills, shaping employment and CET decisions, and developing innovations through learning technology and pedagogy to heighten adult learning. For more information, visit www.ial.edu.sg

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