

ANNEX C: Training and Adult Educator Professional Pathway (TAEPP)

The Training and Adult Educator Professional Pathway (TAEPP) is developed by the Institute for Adult Learning (IAL) with the support of SkillsFuture Singapore (SSG) to further professionalise the Training and Adult Education (TAE) sector. TAEPP provides a structured pathway for the development of Adult Educators (AEs), supporting the delivery of quality Continuing Education and Training (CET).

TAEPP supports three key shifts in the TAE landscape:

- i. Establishing a consolidated database of qualified and practising AEs, through the National Adult Educator (NAE) Registry;
- ii. Encouraging continual upskilling among certified AEs to ensure training delivery remains relevant, effective, and responsive to changing workforce needs. This will also support AEs in their career development and upskilling, ensuring that AEs remain up to date with the latest industry and technological developments, and learning trends, thereby strengthening their expertise and reinforcing their role in developing our workforce. This includes the development of both domain and pedagogical skills; and,
- iii. Expanding pathways for expert practitioners to serve as AEs in delivering SSG-supported courses, enabling learners to benefit from current industry experience.

National Adult Educator Registry

The [National Adult Educator Registry](#) serves as a national benchmark to enhance the quality and professionalism of AEs.

From 1 April 2026, AEs who wish to deliver SSG-supported training are required to be listed on the Registry. Registration for AEs commenced in the fourth quarter of 2025. As of end February 2026, more than 7,000 AEs have registered on the Registry.

Registered AEs may use the Registry to:

- i. Submit and track Continuing Professional Development (CPD) hours; and
- ii. Submit and track practice hours.

By building a community of AEs who are up-to-date in their training practice and knowledgeable in their industry domain, TAEPP will strengthen the SkillsFuture movement and enhance the quality of CET and adult education in Singapore. Learners will be able to benefit from relevant, quality training delivered by qualified and professional AEs, while employers can rely on a robust and trusted training ecosystem to meet their evolving workforce needs.

Entry Criteria and Professional Pathways

At the entry level (Level 1), there are two main pathways for individuals to onboard the TAEPP framework:

- i. To onboard as an Associate Adult Educator, individuals must hold an Advanced Certificate in Training and Assessment (ACTA) or Advanced Certificate in Learning and Performance (ACLPL) certificate, or hold [equivalent](#) qualifications. They may deliver SSG-supported courses across relevant areas.

- ii. To onboard as a Sector Professional, individuals must hold an Accelerated Industry-centric Training Pathway (AITP), Workplace Trainer Programme (WTP), or Workplace Learning Facilitator (WLF) (or [equivalent](#) qualifications). They may deliver SSG-supported courses within their specific area of expertise, as reflected in their Registry profile.

More experienced professionals with ACTA or ACLP credentials may also enter directly at Levels 2 or 3 via a skills-credentialling pathway, recognising demonstrated expertise and professional practice. (Details can be found [here](#).)

Renewal Requirements and Professional Standards

AEs listed on the NAE Registry must meet renewal requirements every two years to maintain their Registry status.

Renewal requirements include minimum CPD and practice hour criteria thresholds:

- i. Level 1 AEs: At least 40 CPD hours and 80 practice hours every two years.
- ii. Level 2 and Level 3 AEs: At least 40 CPD hours and 200 practice hours every two years.

These requirements reinforce continuous professional development, sustained practice, and quality assurance within the TAE sector.