



Adult Educators and the Industry Transformation Map

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Supported by







Scope

- 1. Introduction
- 2. ITM Landscape
- 3. The Education (Training and Adult Education) ITM
- 4. The Construction Industry ITM
- 5. How Can AEs Seize the Opportunities
 - 1) Identify your strengths and weaknesses
 - 2) Identify your core competency
 - 3) Upskill yourself
 - 4) Widen your network
 - 5) Practice reflective thinking
- 6. Conclusion



Watch a Video Part 1: How to be a good teacher





Jack Ma career advice: You don't have to be smart to be successful

https://www.youtube.com/watch? v=MwixREUJOI0&feature=youtu.be

1. Start video at 2:43 and stop at 3:55



Introduction



What is Seven-Year Itch?

Marilyn Monroe 1926 – 1962





Self Introduction

- 1. First 7 Years in MOL (MOM)
- 2. Next 7 Years (Private Sector: Employed by DNV & SC2)
- 3. Next 7 Years (Private Sector: Self-employed, IRM Consultants)
- 4. Next 6 Years (MOM / WSH Council)
- 5. Currently (Private Sector, Self-employed)

Committee on the Future Economy (CFE) (formed in January 2016)

COMMITTEE ON THE

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COMMITTEE ON THE FUTURE ECONOMY

COMMITTEE ON THE FUTURE ECONOMY







About ITMs

- S\$4.5b Industry Transformation Programme
- Roadmaps for 23 industries (6 clusters)
- Covers 80% of GDP
- Address industry specific issues
- Deepen partnerships
- The Future Economy Council (FEC) is overall responsible for:
 - Implementing recommendations of the Committee on Future Economy
 - Implementing the ITMs
 - Implementing the SkillsFuture Initiatives

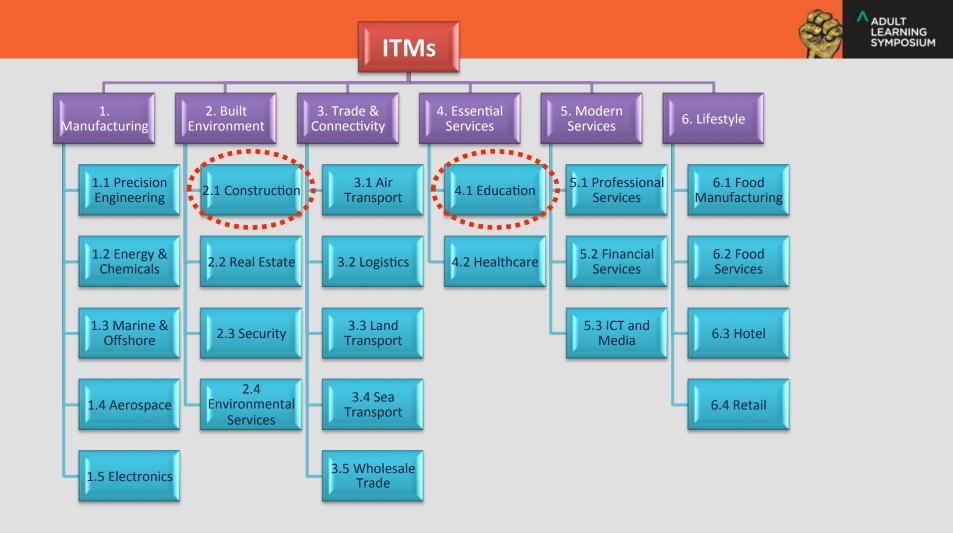
Industry Transformation Maps (ITMs)



https://www.mti.gov.sg/MTIInsights/Pages/ITM.aspx



2 ITM Landscape



THE, OCT 16, 2018 THE BUSINESS TIMES GET BRIEFED DAILY



Most firms still unaware of industry transformation maps

TWO years after the Industry Transformation Maps (ITMs) began to be rolled out for various sectors, a majority of firms are still unaware of these sectoral roadmaps or how to benefit from them, a survey by the Singapore Chinese Chamber of Commerce and Industry (SCCCI) has found.



3 The Education (Training and Adult Education) ITM



Education Industry

- Early Childhood Education
- Training and Adult Education



The Training and Adult Education (TAE) ITM

- 1. Driving Innovation
- 2. Professionalising Jobs & Deepening Skills
- 3. Increasing Productivity

INNOVATION

Business Innovation

Integrate training with business solutioning to support business performance and industry transformation

Equip enterprises with critical and emerging skills aligned with the respective ITMs and Skills Frameworks

Pedagogical & Technology Innovation

Apply blended learning and technology to enhance learning delivery and effectiveness

P Roll out new pedagogical and modular curriculum design to make learning even more relevant and accessible

3 PRODUCTIVITY

Improve individuals' access to information on training choices and quality through MySkilsFuture Portal

Enhance operational efficiency of training providers, e.g. training management solutions and centralised collection of trainees' feedback

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mprove the career and skills pathways for AEs, as charted out in the TAE Skills Framework and supported by TAE Study Awards

2

Raise the quality and capabilities of AEs, through professionalisation and recognition

Embrace

workplace

learning

echnology fo

effective

EDUCATION (TRAINING AND ADULT EDUCATION) INDUSTRY TRANSFORMATION MAP Propelling SkillsFuture • Supporting Industry Transformation

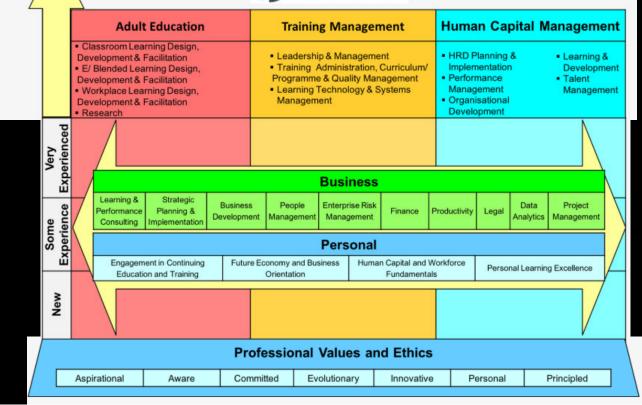
Sector Growti 0 Provide quality TAI services Good jobs for TAE vorkforce TRENDS IN TAE SECTOR ivolvingjo roles and ducator VISION To build a high-quality and responsive Training and Adult Education (TAE) sector to support industry transformation and SKILLS Future SG

The Training and Adult Education (TAE) ITM

- 3 Thrusts:
- 1. Driving Innovation
- 2. Professionalising Jobs & Deepening Skills
- 3. Increasing Productivity



TAE Professional Competency Model



IAL, Training and Adult Education Professional Competency Model (TAEPCM)

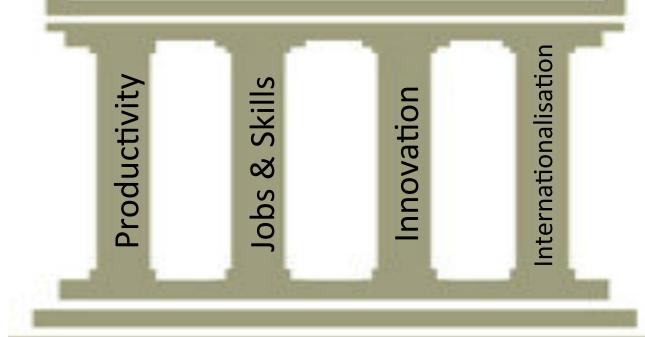


The Construction Industry ITM

Key Trends

- Green Building
- Design for Manufacture and Assembly (DfMA)
- Integrated Digital Delivery (IDD)

Four Pillars



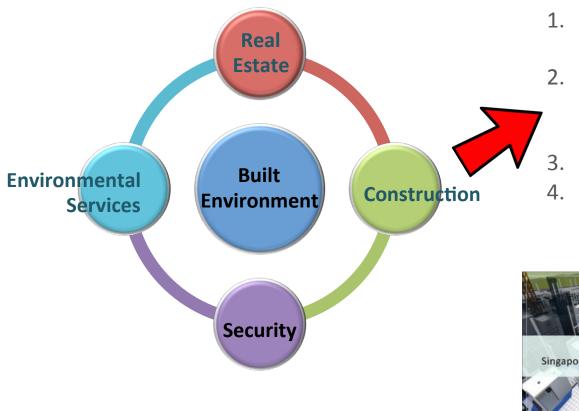
Vision

An advanced and integrated sector with widespread adoption of leading technologies, led by progressive and collaborative firms well-poised to capture business opportunities, and supported by a skilled and competent workforce offering good jobs for Singaporeans

Key Strategies

- Build Progressive and Collaborative Firms
- Supporting Workforce Needs and Aspirations
- Government Support for Industry Transformation

Construction ITM is Part of Built Environment ITM



- 1. BIM (Building Information Modelling)
- DfMA: PPVC (Prefabricated Prefinished Volumetric Construction)
- . IDD (Integrated Digital Delivery)
- 4. VDC (Virtual Design and Construction)



Key Trend 1: Green Building

27 Aug 2018 08:00PM (Updated: 28 Aug 2018 10:24PM)

5,022 shares



Singapore

New S\$180m building at NTU to be Asia's largest wooden building





Key Trend 2: Design for Manufacture and Assembly

Singapore government expects 59 tenders for design for manufacture and assembly projects in 2018

The Business Times, 11 Jan 2018

Key Trend 3: Integrated Digital Delivery

VDC (Virtual Design and Construction)





Seizing the Opportunities

How can AEs seize the opportunities presented by the ITMs?

1) Identify your Strengths and Weaknesses

2) Identify your Core Competency



Core Competency / SKE Strategic Planning

- 1. Facilitation Skill
- 2. Deep Industry Knowledge
- 3. Experience





Strategic Outcomes

| Strategies | | | |
|------------|--|--|--|
| | | | |
| | | | |
| | | | |

Action Plan / Programs



3) Upskill Yourself

4) Widen your Network

5) Practice Reflective



6 Conclusion



Let's Watch another Video Part 2: Jack Ma Career Advice





Jack Ma career advice: You don't have to be smart to be successful

https://www.youtube.com/watch? v=MwixREUJOI0&feature=youtu.be

Start video at 0:00 and stop at 1:45



Career Advice

- Sharpen your tools
- 20 to 30 years old: Follow a good boss
- 30 to 40 years old: If you want to do something yourself, just do it
- 40 to 50 years old: Do things that you are good at
- 50 to 60 years old: Spend time training and developing young people
- 60 years or older: Stay with your grand children