

Future of Work • Future of Learning

3 - 4 November 2016



TELLing it and SEEing it via iTunesU

Educator Capability Action Research Journey

Presented by Annette Winch

TAFE Queensland Australia

Organised by: **SKILLS** *future* **SG**



Gold Coast Region



About TAFE Queensland



- Quality vocational education and training
- Foundation to Certificates I, II, III, Apprenticeships, Diplomas to Degrees
- Six regions – locally driven and embedded in community

TAFE Queensland Partnership



TRAINING PARTNER

GOLD COAST 2018 COMMONWEALTH GAMES

	VOLUNTEER TRAINING
	TRAINING PILLARS
	PRESENTING PARTNER GOLD COAST 2018 COMMONWEALTH GAMES BASKETBALL



OFFICIAL PARTNER

GC2018 4th – 15th April 2018

TELLing it and SEEing it via iTunes U

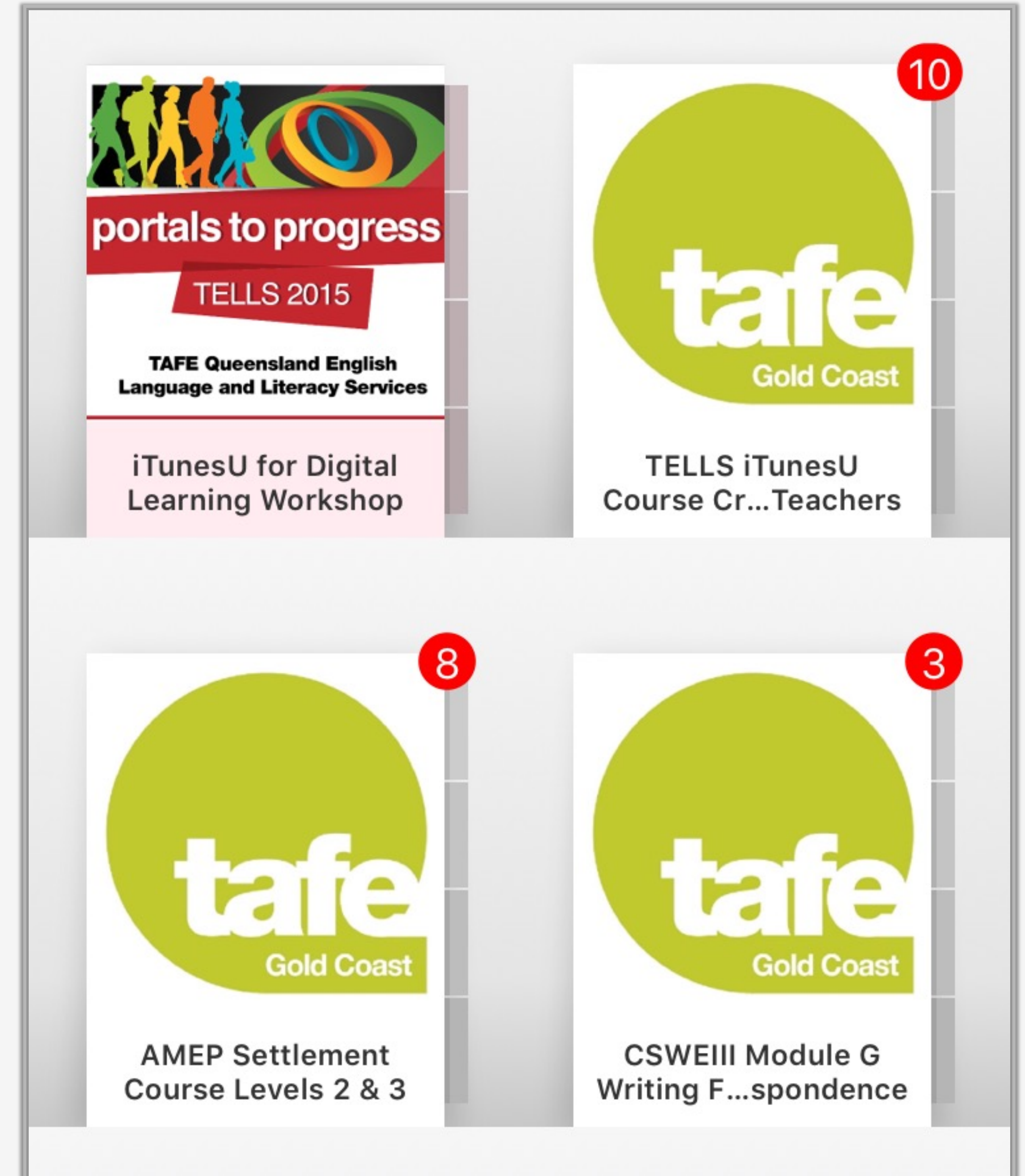
From **SUBSTITUTION** *to* **REDEFINITION**
Transforming educator capability
An action research journey

Can **iTunes U** act as a **catalyst** to increase educator capability to use iPads in **new delivery** modes for AMEP and SEE programs ?



Collaborative Joint Project

- TAFE Queensland Gold Coast
- TAFE Queensland Brisbane
- TAFE English Language Service
- Griffith University Queensland



Background

Tells Project 2014: Provided 1200 iPads, training and support across the TAFE network for use in TELLS programs.

- Once project completed , integration of iPads to redefine delivery slowed.
- Traditional classroom delivery still the norm
- TELLS products not currently included in TAFE Queensland strategic rollout out of master product
- iPad technical deployment issues still unresolved

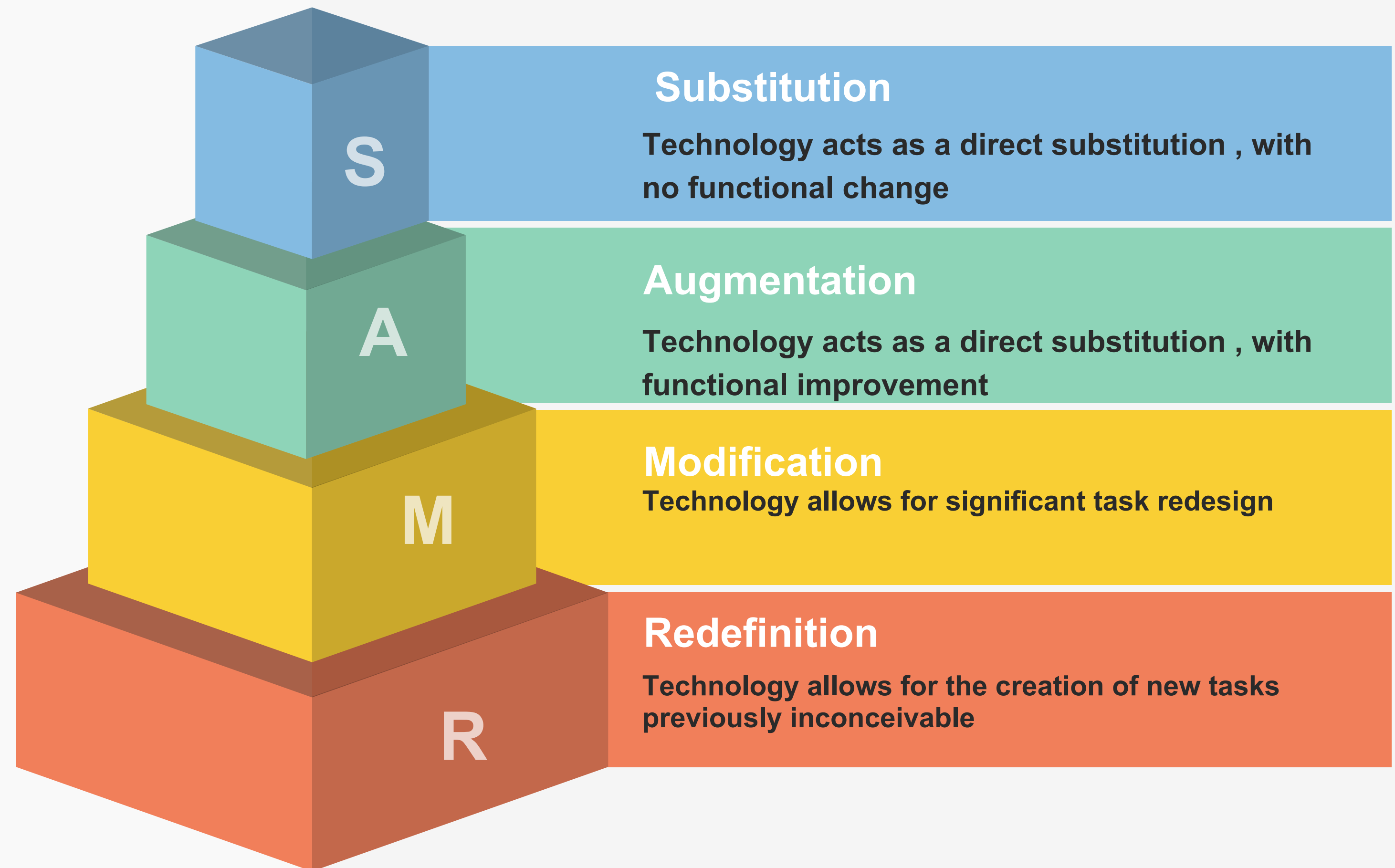
project seeks to resolve these issues

Desired Outcome

- ✓ Redefine delivery modes
- ✓ Develop consistent reusable and accessible content
- ✓ Use iTunes U and iPads to deliver content and redefined activities across TELLS network
- ✓ Increase digital technology skills for both students and educators
- ✓ Enhanced engagement and employment outcomes

SAMR Transformation Framework

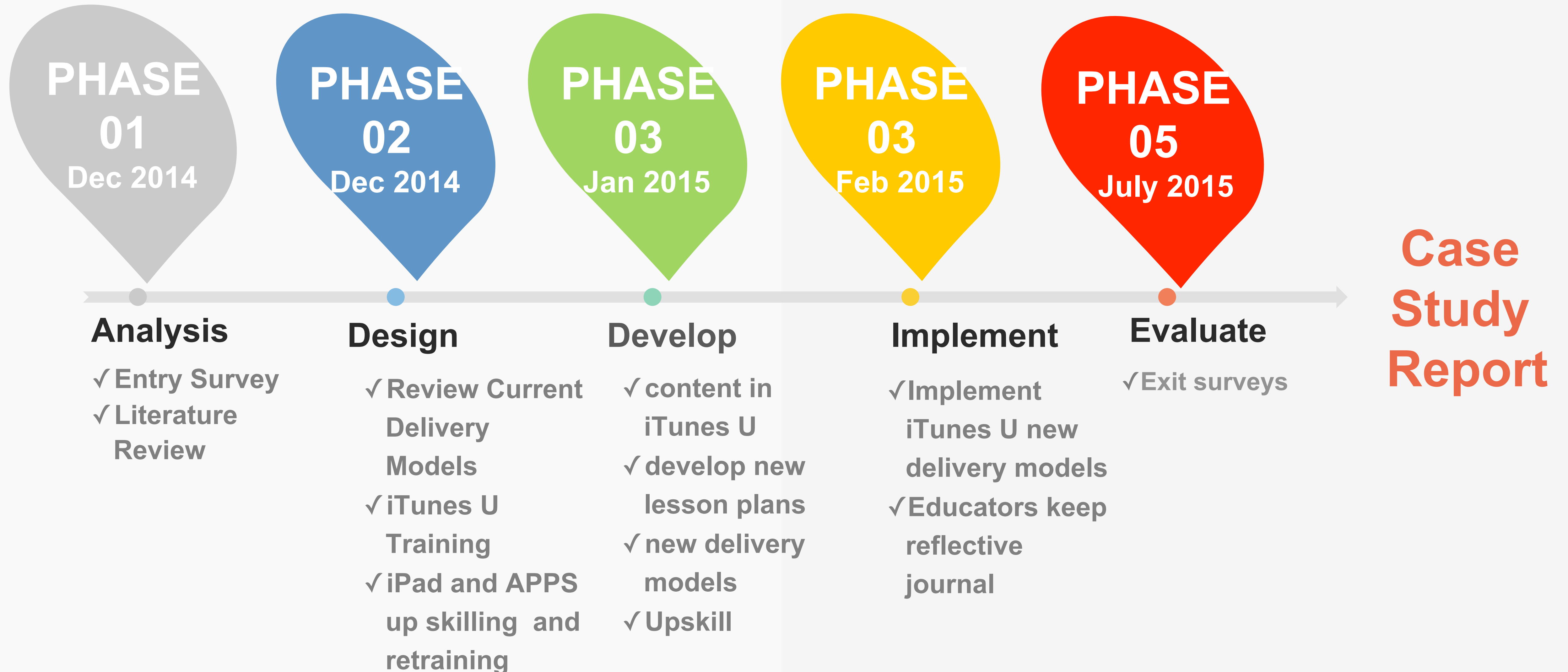
- Project seeks to shift the current use of iPads as a “Substitution” device to one of “Augmentation”, “Modification” and potentially “Redefinition” of their use.
- iPads, APPs and iTunes U vehicle for the creation of new delivery models
- Increased teacher and student digital literacy
- New redefined student focused tasks relevant to employment outcomes that were previously inconceivable.



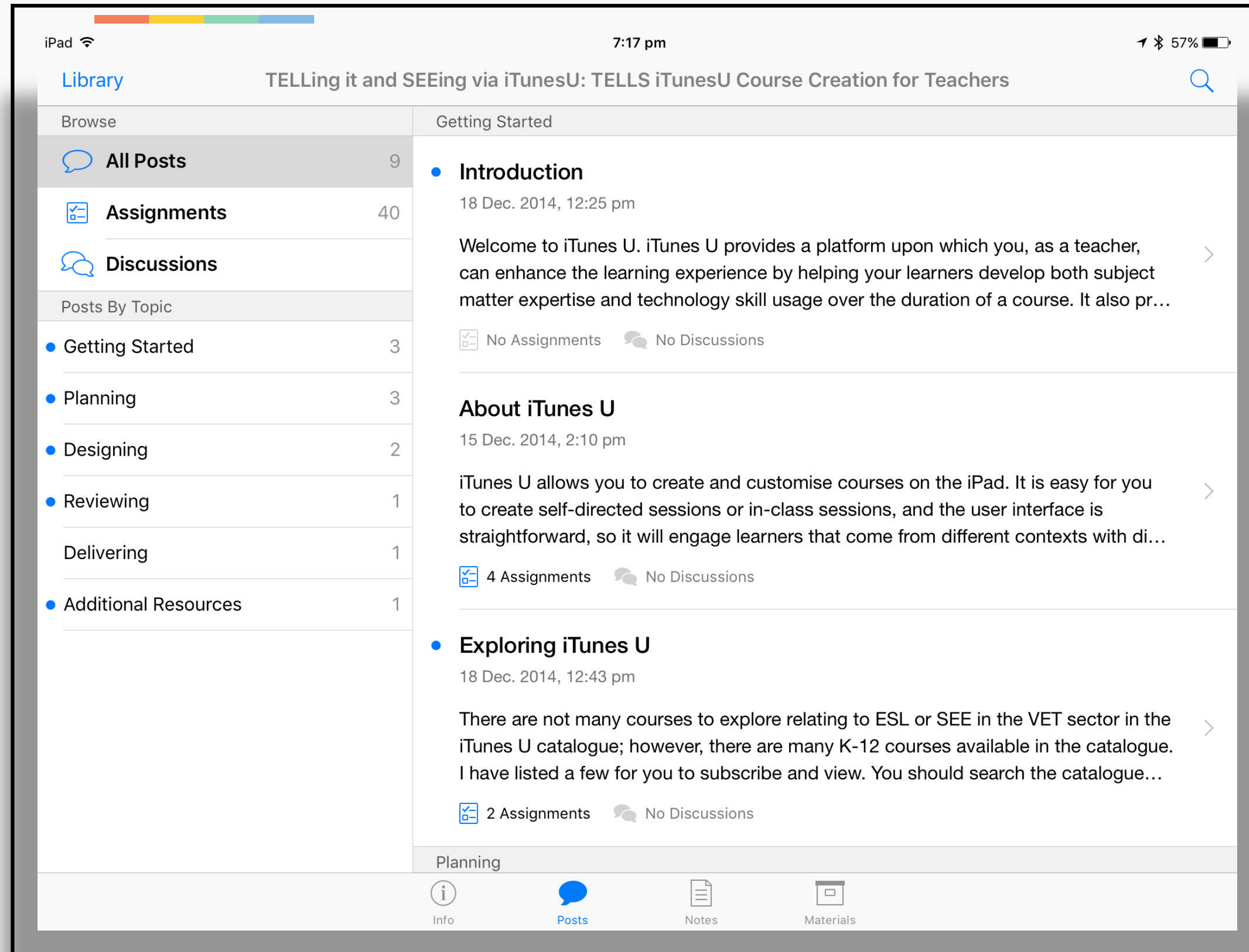
Based on SAMR model developed by Dr. Ruben Puentedura

<http://www.hippasus.com/>

A Planned Journey

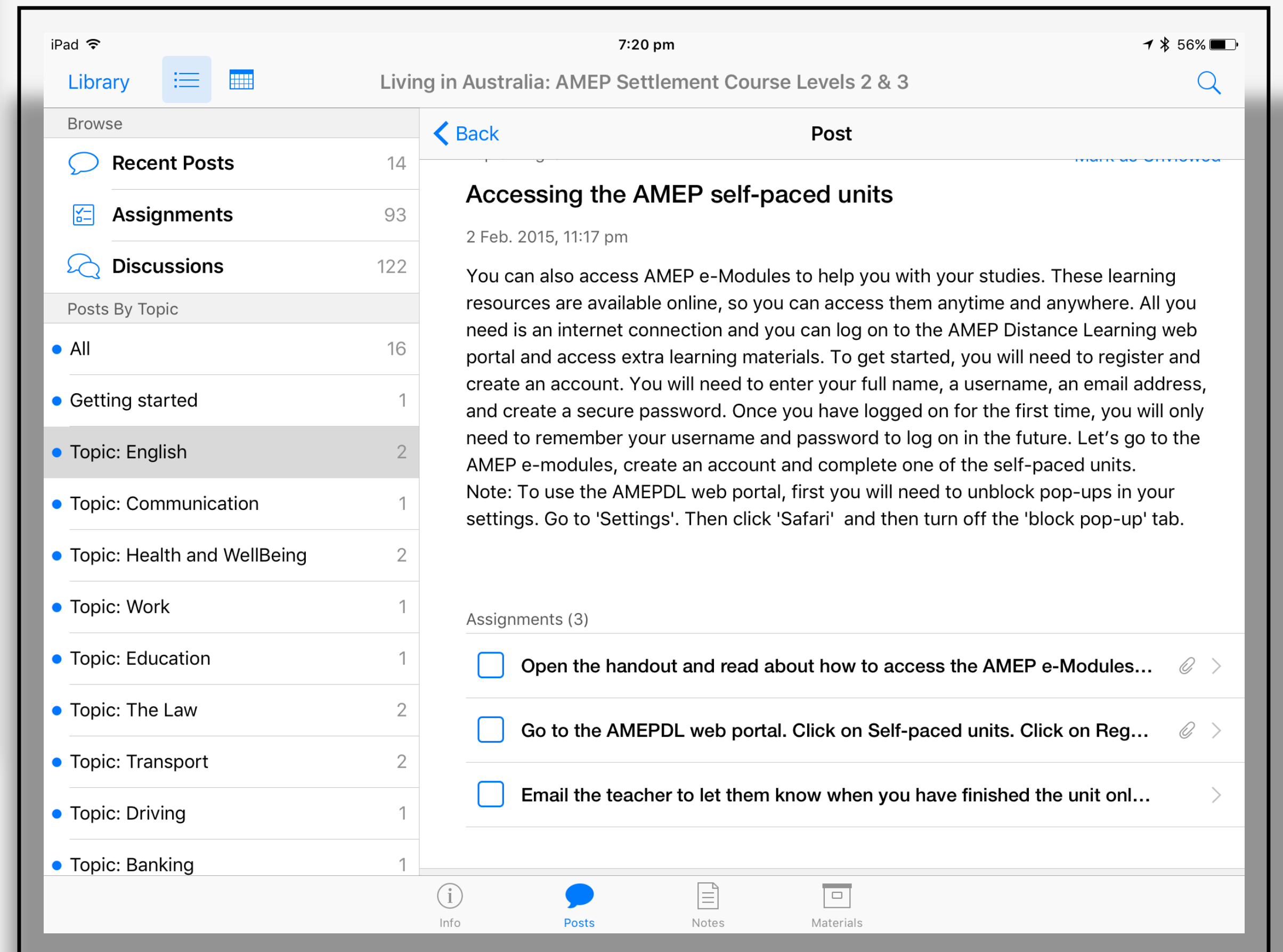


Sample iTunes U Courses

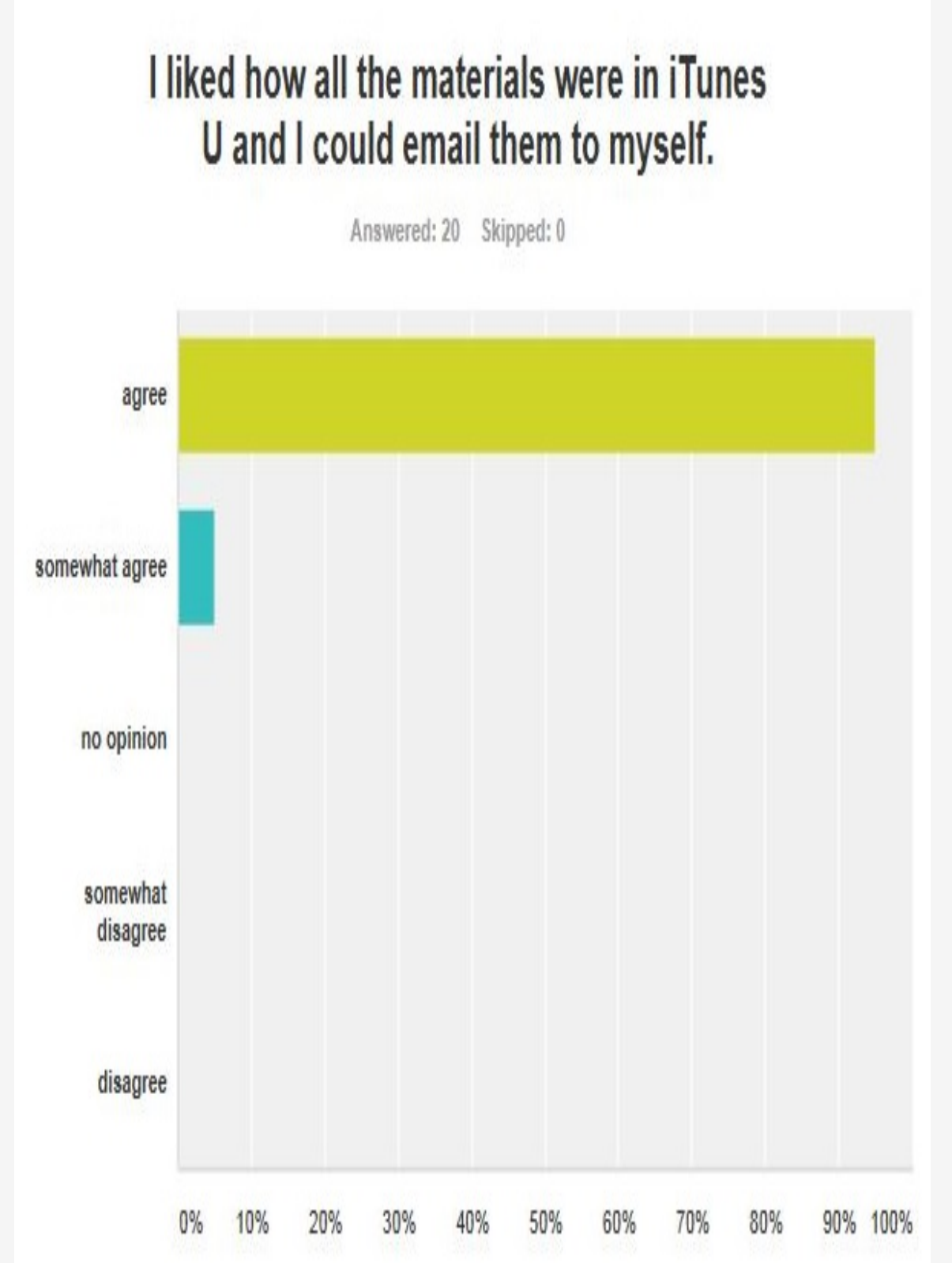
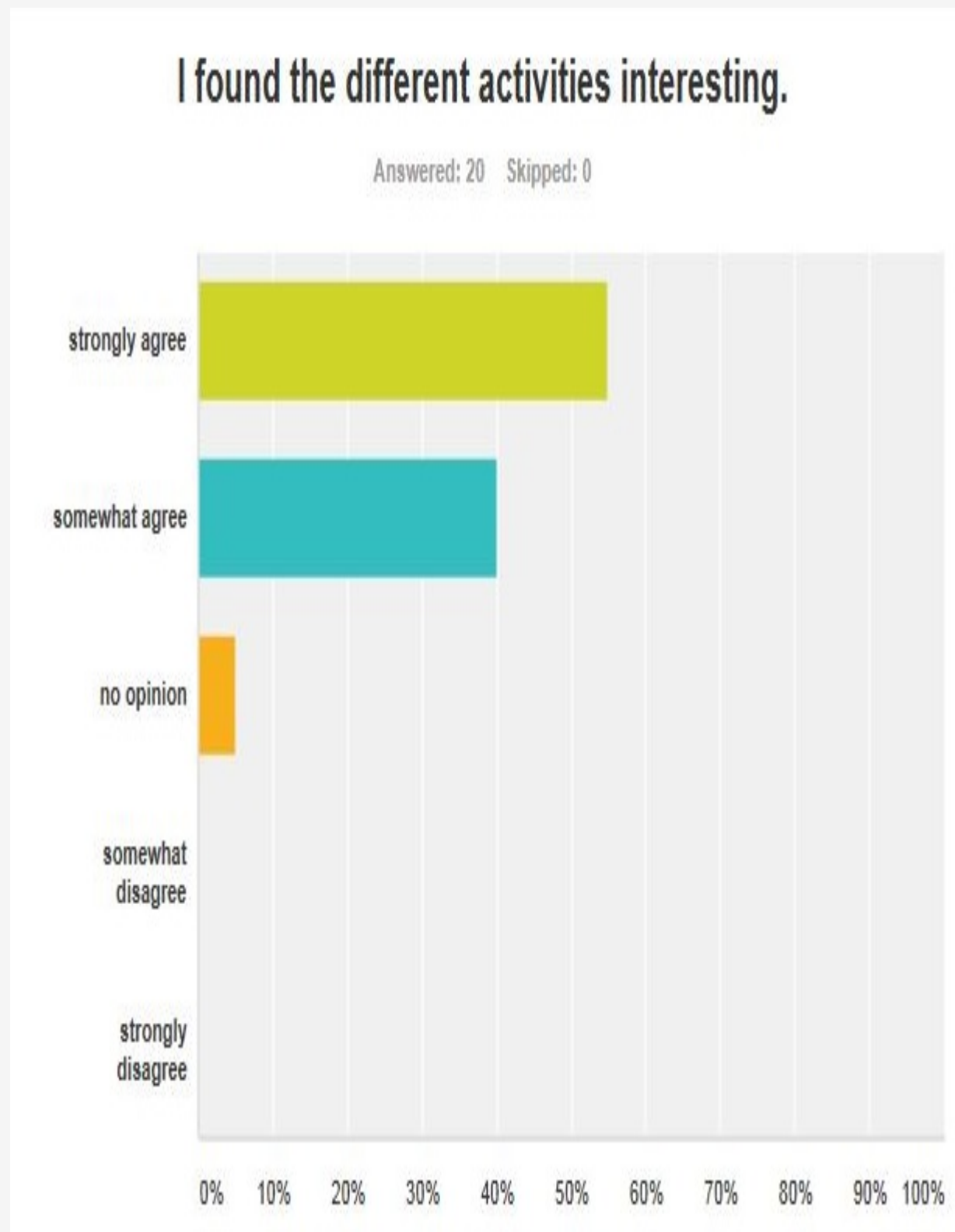
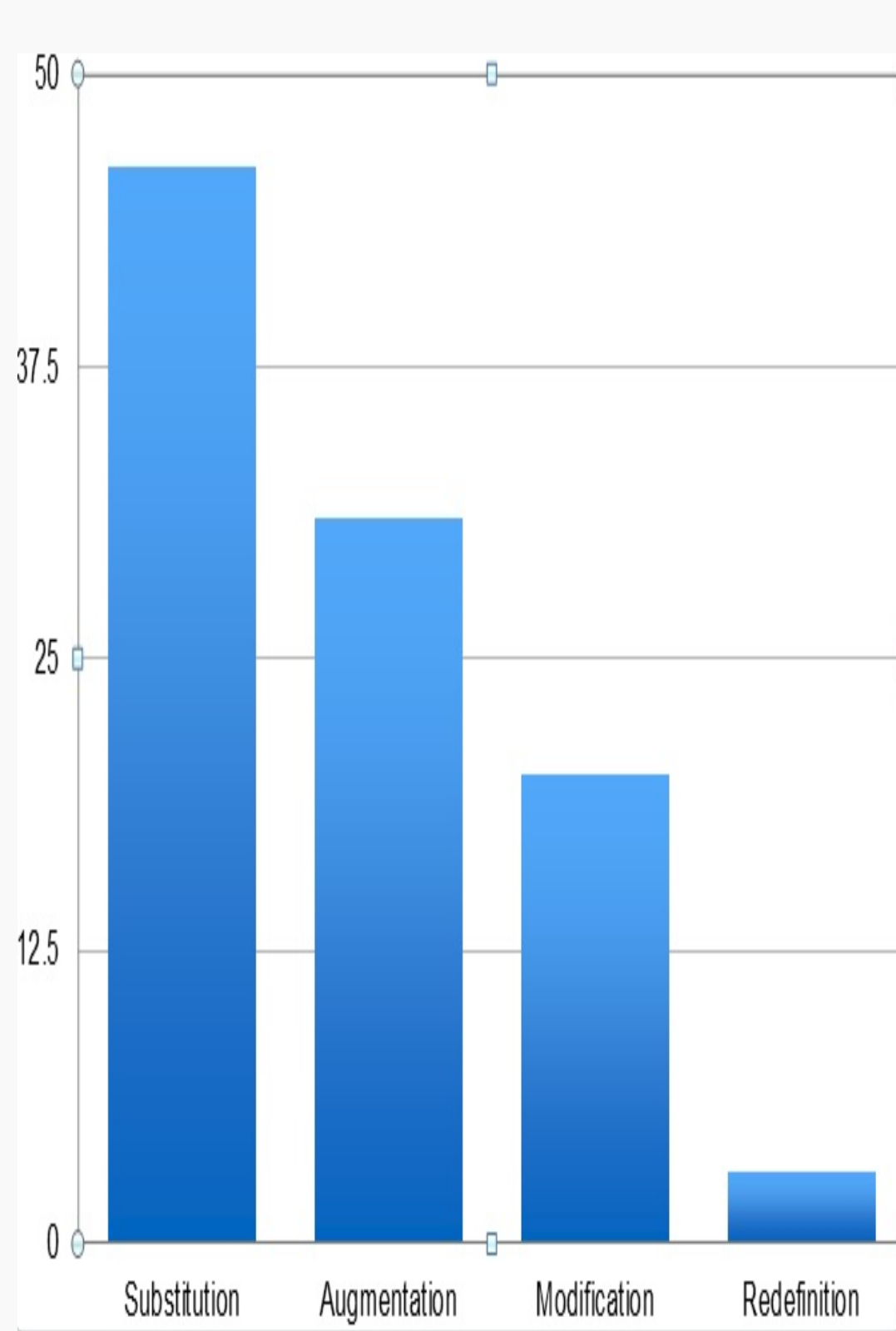
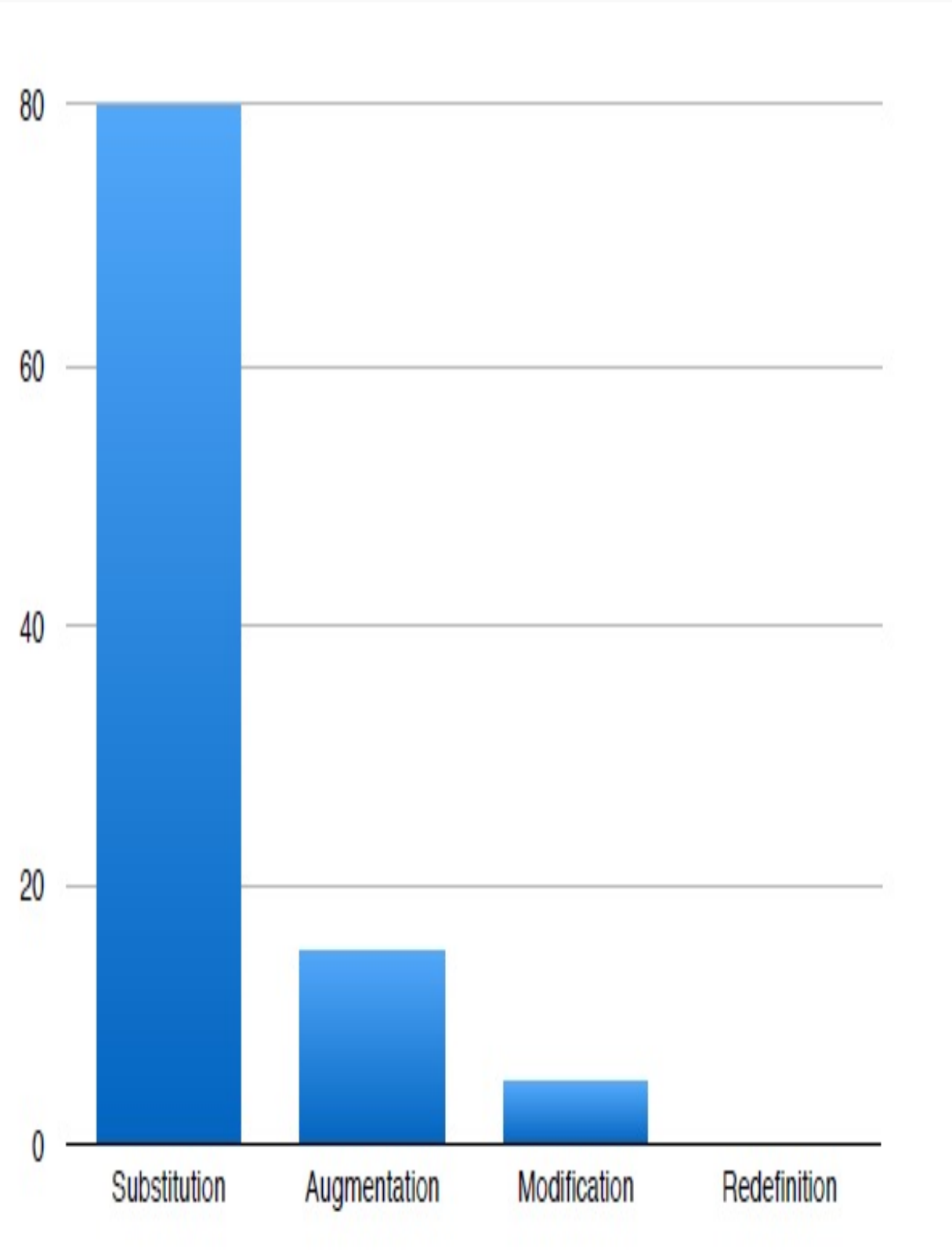
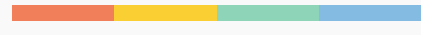


Educator iTunes U Course

Student iTunes U Course



Data Analysis



Educator Data
Feb 2015
SAMR



Educator data
August 2015
SAMR

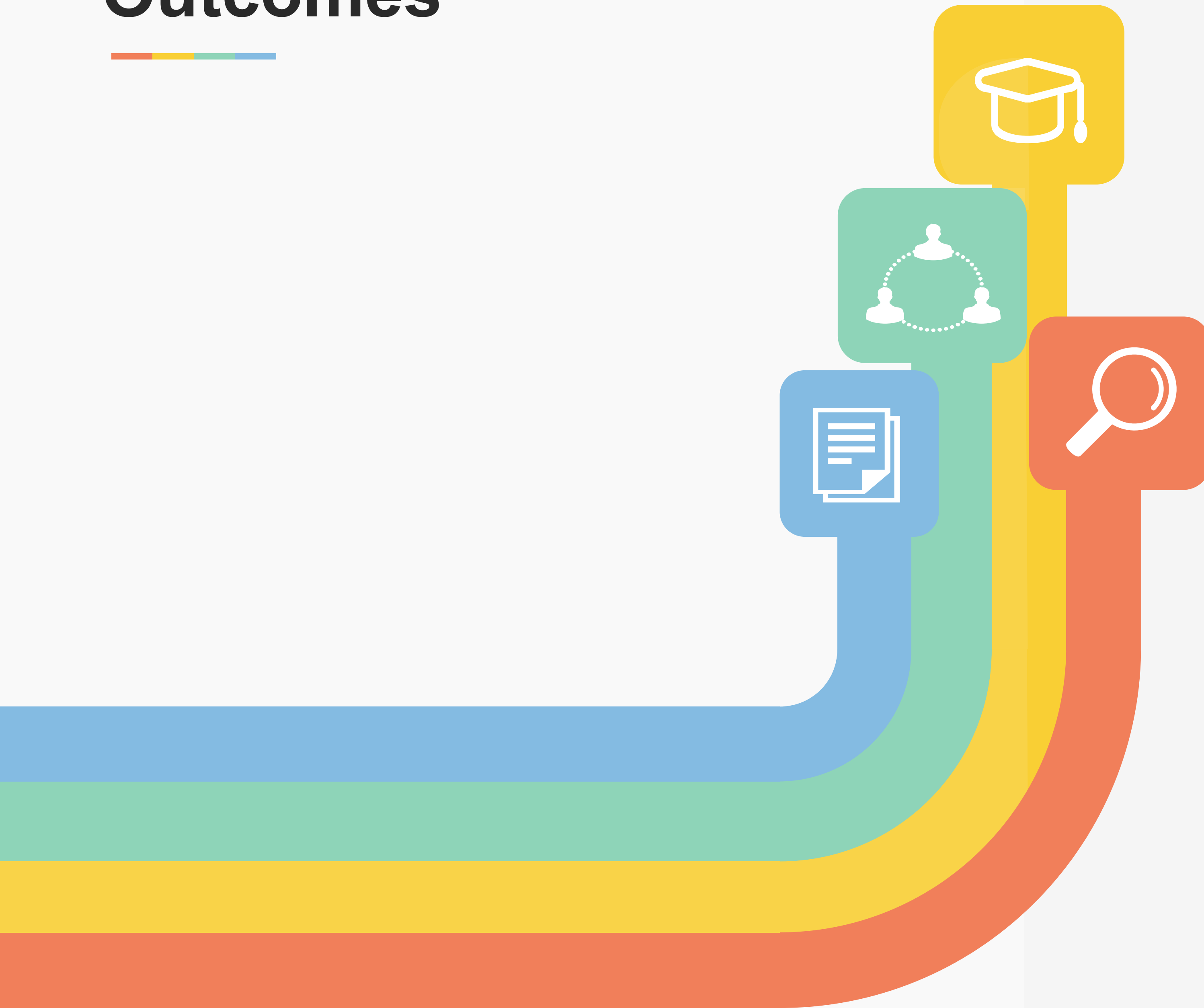
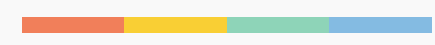


Student data
March 2015

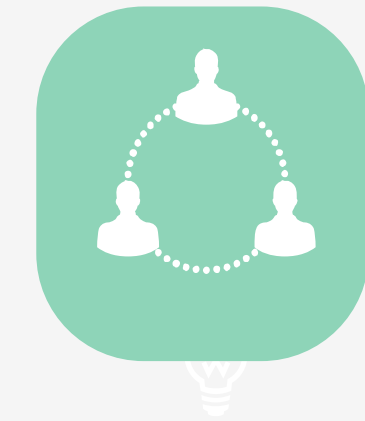


Student data
August 2015

Outcomes



Enhanced student engagement, skills and success



New collaborative delivery modes



Consistent re-usable content distributed electronically via iTunes U




Educators delivery moved from one of substitution to modification and redefinition


Participant Feedback




I think this is the perfect platform (LMS) for the ESL/SEE cohort as we can customise the language and activities to the appropriate levels of the students



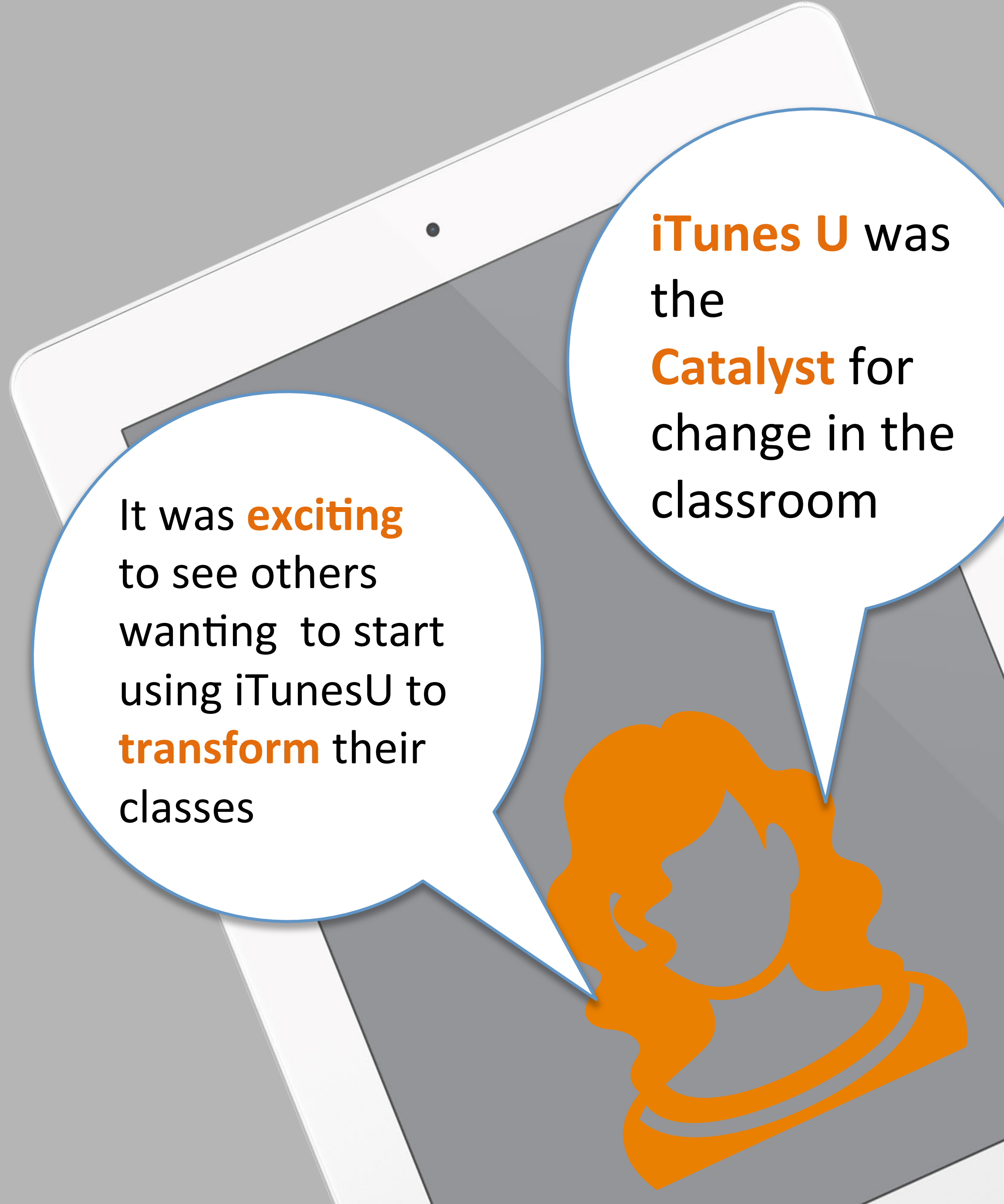
I enjoyed working alongside students as they progressed through the course – seeing their own satisfaction as they completed each task



Since having a go at creating an iTunesU course I then used the iPADS for 2 workshops in film-making, using iMovie. This was part of the CSWE III Module N: Comprehending and Giving Complex Instructions



Have gained a lot of confidence since starting with the program



It was **exciting** to see others wanting to start using iTunesU to **transform** their classes



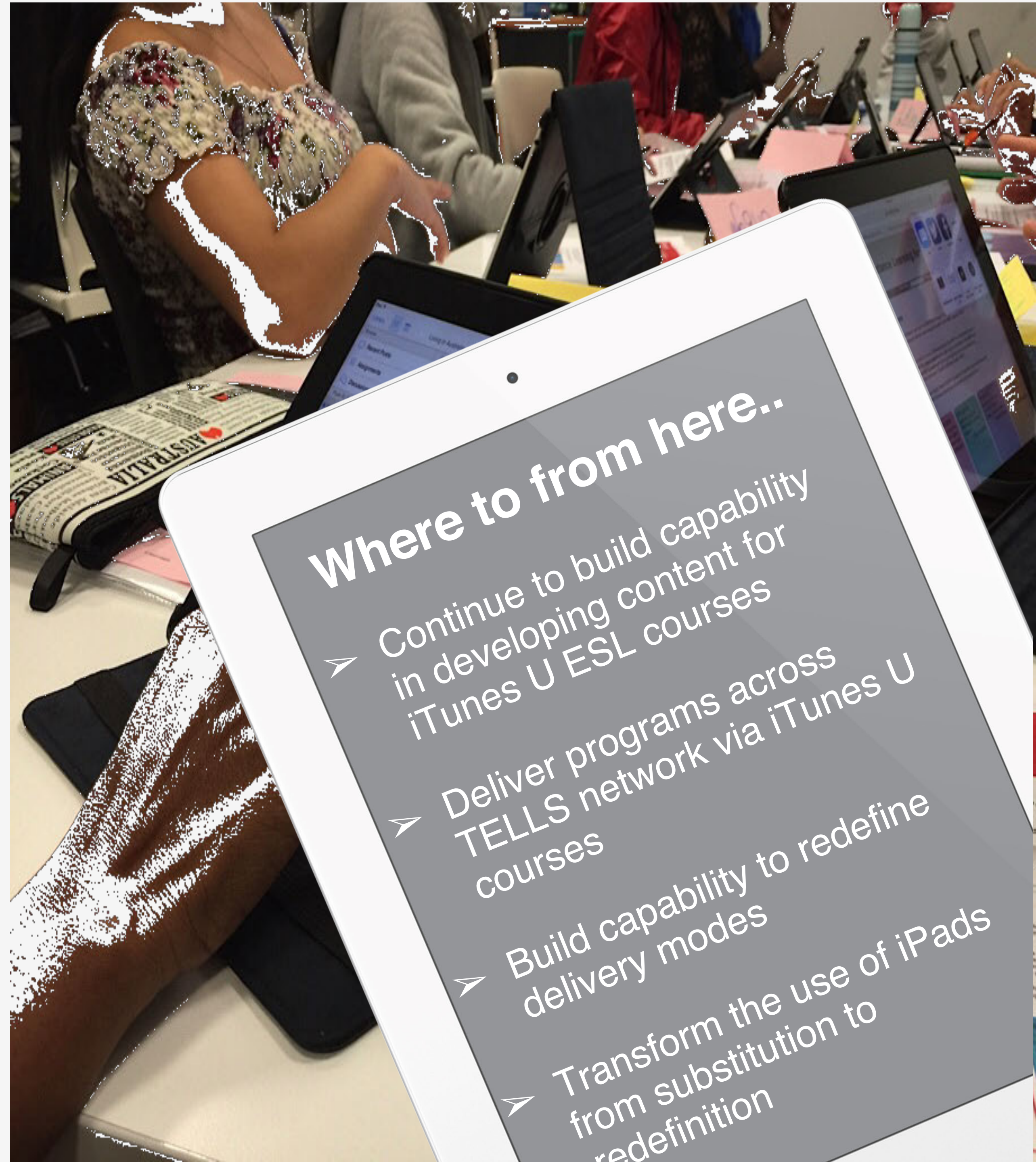
iTunes U was the **Catalyst** for change in the classroom

Project Challenges

- Getting enough educators to buy in to reflect and change delivery practices
- Technical infrastructure including wifi and device access
- Aligning research data collection to delivery schedules

Transferable outcomes

- SAMR model great framework to transform and introduce educational technology to support and enhance delivery outcomes for both educators and learners
- Action research can be applied to any educational practice not just by research academics
- Data matters... Action Research can influence local policy and decision makers
- Supports innovative digital futures agendas



Where to from here..

- Continue to build capability in developing content for iTunes U ESL courses
- Deliver programs across TELLS network via iTunes U courses
- Build capability to redefine delivery modes
- Transform the use of iPads from substitution to redefinition

More information

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