Adult Education (AE) Programmes

and

AE Qualifications Requirements

for

Adult Educators / AEs (Trainers, Assessors and Curriculum Developers)

of

SkillsFuture Singapore (SSG) - Funded Certifiable Courses

CONTENTS

Section A)   ADULT EDUCATION (AE) PROGRAMMES

SkillsFuture Singapore (SSG) has appointed the Institute for Adult Learning (IAL) - an institute of the Singapore University of Social Sciences (SUSS) – to offer the following Adult Education (AE) Singapore Workforce Skills Qualifications (WSQ) programmes for individuals to meet *SSG's AE Qualifications Requirements for Adult Educators (AEs)* to function as Trainers and Assessors for SSG-Funded WSQ and non-WSQ Certifiable courses and Curriculum Developers for SSG-Funded WSQ Certifiable courses:

A1   [WSQ Workplace Leaning Facilitator (WLF)](#) Programme – a level 3 WSQ programme

A2   [WSQ Advanced Certificate in Learning and Performance (ACLP)](#) – a level 3 WSQ qualification

A3   [WSQ Diploma in Adult and Continuing Education (DACE)](#) – a level 4 WSQ qualification

   ***Note**:*

   A1a.   *The WSQ Workplace Learning Facilitator (WLF) programme has replaced the former WSQ Workplace Trainer Programme (WTP) with effect from 1st January 2020.*

   A2a.   *The WSQ Advanced Certificate in Learning and Performance (ACLP) has replaced the former WSQ Advanced Certificate in Training and Assessment (ACTA) qualification with effect from 1st July 2019.*

Graduates of former versions of DACE, ACTA and WTP programmes continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses – *Refer to Section B*.

SSG-Funded WSQ and Non-WSQ certifiable courses offered by Institutes of Higher Learning / IHLs (Autonomous Universities, Polytechnics and the Institute of Technical Education (ITE)) and those that are certified by ITE are exempted from SSG's AE Qualifications Requirements.

Programmes A1–A3 consists of modules that are designed to equip AEs with industry endorsed Technical Skills and Competencies (TSC) referenced from the Skills Framework for Training and Adult Education (SFw for TAE) sector. More information about SFw for TAE may be found at: https://www.skillsfuture.sg/skills-framework/tae

Table B1: AE Qualifications Requirements [a] for <u>Trainers and Assessors</u> of SSG-Funded Certifiable WSQ and non-WSQ Courses [b]

Type of Training Provider (TP)	AE Qualifications Requirements for <u>Trainers and Assessors</u>
Public Training Provider [c]	• At least 80% [e] of trainers and / or assessors with either ACTA or ACLP qualification or equivalent *(includes DACE Graduates* [f]*).*
In-House Training Provider [d]	• At least 80% of trainers and / or assessors with WTP or WLF programme, or equivalent <u>**and**</u> • At least one Master Trainer[g] with either ACTA or ACLP qualification or equivalent to function as in-house curriculum developer [h].

Table B2: AE Qualifications Requirements for <u>Curriculum Developers</u> of SSG-Funded Certifiable WSQ Courses

Type of Training Provider (TP)	AE Qualifications Requirements for <u>Curriculum Developers</u>
Public Training Provider	• 100% with DACE qualification or equivalent.
In-House Training Provider	• At least one Master Trainer [g] with ACTA or ACLP qualification or equivalent to function as in-house curriculum developer [h].

<u>*Note*</u>*:*
  a. *SSG-Funded WSQ and Non-WSQ certifiable courses offered by Institutes of Higher Learning / IHLs (Autonomous Universities, Polytechnics and the Institute of Technical Education (ITE)) and those that are certified by ITE are exempted from SSG's AE Qualifications Requirements.*

b. *Training providers offering SSG-Funded Non-WSQ certifiable courses are required to ensures that their Trainers and Assessors meet the AE Qualifications Requirements by 01 January 2021.*

c. *Public Training Providers are training providers that offer SSG-Funded Certifiable courses for the public.*

d. *In-house Training Providers are enterprises/organisations that that offer SSG-Funded Certifiable courses internally within their organisation for their own staff only.*

e. *80% refers to the proportion of total unique AEs deployed for each SSG-Funded Certifiable course.*

f. *DACE Graduates who do not possess ACTA or ACLP qualification (i.e.: Enrolled for the DACE programme directly or attained through award of credit exemption/s in lieu of attainment of ACTA or ACLP) are recognised to perform the roles of Curriculum Developers, Trainers and Assessors of SSG-Funded Certifiable WSQ and non-WSQ Courses.*

g. *The Master Trainer and Curriculum Developer for the in-house WSQ Approved Training Organisation (ATO) can be the same person.*

h. *Individuals performing WSQ Curriculum Developer responsibilities for in-house WSQ ATOs / Training Providers who have attained the 5th version of ACTA (ACTA v5) or 1st version of ACLP (ACLP v1) are advised to further their learning in the areas of curriculum, courseware and assessment design and development by completing the two relevant modules offered under the WSQ Diploma in Adult and Continuing Education Version 2 (DACE v2) programme:*

    CM4: Develop Curriculum and Instruction for Adult Learning Programme

    &

    CM5: Develop and Review Competency-based Assessment)

Contact IAL via: https://feedback.ial.edu.sg/ to indicate interest to enroll for DACE v2 modules.

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Section C) COMPARABLE CERTIFICATIONS RECOGNISED FOR CREDIT EXEMPTIONS FROM ADULT EDUCATION (AE) PROGRAMMES

Adult Educators / Trainers who have attained comparable Train-The-Trainer (TTT) or TAE related certifications may apply for credit exemption/s for completion of the AE programmes by submitting to IAL the "*Credit Exemption*" application form (available at:

https://www.ial.edu.sg/learn-at-ial/ial-programmes/credit-exemption.html) in accordance with the following **terms and conditions:**

C1.   Applicants may apply for credit exemption/s from WLF, ACLP or DACE modules based on the comparable Train-The-Trainer (TTT) or TAE related certifications which they had previously attained. Refer to tables C1, C2 & C3 for the respective credit exemption details.

C2.   To attain the full WSQ Qualification or programme with award of credit exemption/s, the applicant may need to enrol and successfully complete the remaining non-exempted module(s) of the respective TAE WSQ programme.

C3.   A non-refundable administration fee of $26.75 (with GST) is applicable for each credit exemption application submission.

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Table C1a: Comparable Certifications Recognised for Award of Credit Exemptions for attainment of the

WSQ Workplace Learning Facilitator (WLF) Programme – First Version (WLF v1):

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted WLF v1 Module	Additional WLF v1 Module Required for fulfilment of WLF v1 Programme
W 1	Singapore	**Institute of Technical Education (ITE)'s Train-the-Trainer (TTT) – Module:** *ITE TTT module:* • *Prepare and Conduct Coaching* *ITE TTT module:* • *Develop and Conduct Assessment*	*WLF 1 / ACLP M4* *WLF 2 / ACLP E2*	**WLF 2 / ACLP E2** **WLF 1 / ACLP M4**
W 2	Singapore	**WSQ Workplace Trainer Programme (WTP) – Full Programme**	*WLF 2 / ACLP E2*	**WLF 1 / ACLP M4**
W 3	Singapore	**WSQ Advanced Certificate in Learning and Performance (ACLP) – Module:** • *Module 4 / M4: Facilitate Workplace Learning* • *Elective 1 / E1: Interpret WSQ & Assess Competence*	*WLF 1 / ACLP M4* *WLF 2 / ACLP E2*	**WLF 2 / ACLP E2** **WLF 1 / ACLP M4**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted WLF v1 Module	Additional WLF v1 Module Required for fulfilment of WLF v1 Programme
W 4	Singapore	**National Centre of Excellence for Workplace Learning (NACE) @ Nanyang Polytechnic (NYP)** **NACE @ NYP's Workplace Learning (WpL) Training Programmes: –** **All three WpL modules:** 1. *Workplace Learning Blueprint Development* 2. *Training Needs and Skills Gap Analysis* 3. *Effective Coaching for Workplace Trainers*	*WLF 1 / ACLP M4*	**WLF 2 / ACLP E2**
W 5	Singapore	**National Centre of Excellence for Workplace Learning (NACE) @ Singapore Institute of Technology (SIT)** **NACE @ SIT's Integrated Work Study Programme (IWSP): –** 1. *Corporate Coaching & Mentoring Programme*	*WLF 1 / ACLP M4* *WLF 2 / ACLP E2*	**Nil**

Note:

Graduates of former WSQ Workplace Training Programme (WTP):

Graduates of former versions of the full WTP programme continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses – *Refer to Section B*.

Graduates of WSQ Workplace Learning Facilitator (WLF) programme – version 1

    - Individuals who have completed the WLF v1 programme who are keen to attain the full ACLP qualification may proceed to enroll for ACLP v1 modules M1, M2, M3 and M5 directly with IAL on a modular basis.

    - Contact: https://feedback.ial.edu.sg/ to indicate interest to enroll for ACLP.

Table C1b: Glossary of WLF version 1 modules and corresponding Skills Framework for Training and Adult Education's (SFw for TAE) Technical Skills and Competency (TSC):

WSQ Workplace Learning Facilitator (WLF) Programme - version 1 (WLF v1):

Abbreviation	*WLF / ACLP Module Title*	*Skills Framework for TAE Technical Skills and Competency (TSC)*	
		TSC Title	*TSC Code*
WLF 1 / ACLP M4 / TSC 4	Facilitate Workplace Learning	*Workplace Learning Delivery*	*TAE-LDD-3018-1.1*
ACLP E1 / TSC 6	Interpret WSQ & Assess Competence	*Assessment Design and Implementation*	*TAE-LDD-3002-1.1*
WLF 2 / ACLP E2 / TSC 6	Assess Workplace Learning		

The descriptions of the learning outcomes of the modules are available at www.ial.edu.sg/wlf

Table C2a: Comparable Certifications Recognised for Award of Credit Exemptions for attainment of the

WSQ Advanced Certificate in Learning and Performance – First Version (ACLP v1) Qualification:

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted ACLP v1 Module/s	Additional ACLP v1 Module/s Required for Award of full ACLP v1 qualification
A 1	Australia	**TAE40116** **AQF Certificate IV in Training and Assessment**	*ACLP M1, M4 & E1* *plus* *M3* *	**ACLP M2 and M5** **(plus** **M3** * **- if applicable)**
			* *Exempted for ACLP's M3 if TAE40116's "Facilitate E-Learning" module offered as an elective had been attained.*	
A 2	Singapore	**Institute of Technical Education (ITE)'s Train-the-Trainer (TTT) programme:** *ITE TTT module:* · *Deliver and Facilitate Learning*	*ACLP M1*	**ACLP M2, M3, M4, M5 and E1 or E2**
		ITE TTT module: · *Prepare and Conduct Coaching*	*ACLP M4*	**ACLP M1, M2, M3, M5 and E1 or E2**
		ITE TTT module: · *Design and Develop Training Curriculum*	*ACLP M5*	**ACLP M1, M2, M3, M4 and E1 or E2**
		ITE TTT module: · *Develop and Conduct Assessment*	*ACLP E1*	**ACLP M1, M2, M3, M4 and M5**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted ACLP v1 Module/s	Additional ACLP v1 Module/s Required for Award of full ACLP v1 qualification
A 3	Singapore	**WSQ Advanced Certificate in Training and Assessment (ACTA) – Full Qualification**	*ACLP M1 and E1* *plus* *M4****	**ACLP M2, M3 and M5** **(plus** **M4 * - if applicable)**
			* Exempted for ACLP's M4 if ACTA version 4's CU 4b: *"TR-TDL-303C-1 Prepare and Conduct On-The-Job Training"* *module offered as an elective had been attained.*	
A 4	Singapore	**WSQ Diploma in Adult and Continuing Education (DACE) – Full Qualification**	*ACLP M1 and E1*	**ACLP M2, M3, M4 and M5**
A 5	Singapore	**WSQ Specialist Diploma in Advanced Facilitation (SDAF) – Full Qualification**	*ACLP M1 and M3****	**ACLP M2, M4, M5 and E1 or E2**
			* Exempted for ACLP's M3 only for modular attainment of *SDAF's AF2: "TR-DAT-502C-1 Use blended learning to deliver effective* *learning facilitation".*	
A 6	Singapore	**IAL Certified Workplace Learning Specialist (CWLS) – Full Programme**	*ACLP M4 and M5*	**ACLP M1, M2, M3 and E1 or E2**
A 7	Singapore	**WSQ Workplace Trainer Programme (WTP) – Full Programme**	*ACLP E1*	**ACLP M1, M2, M3, M4 and M5**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted ACLP v1 Module/s	Additional ACLP v1 Module/s Required for Award of full ACLP v1 qualification
A 8	Singapore	**National Centre of Excellence for Workplace Learning (NACE) @ Nanyang Polytechnic (NYP)** **NACE @ NYP's Workplace Learning (WpL) Training Programmes: –** **All three WpL modules:** 1. *Workplace Learning Blueprint Development* 2. *Training Needs and Skills Gap Analysis* 3. *Effective Coaching for Workplace Trainers*	*ACLP M1, M2 & M4*	**ACLP M3, M5 and E1 or E2**
A 9	Singapore	**National Centre of Excellence for Workplace Learning (NACE) @ Singapore Institute of Technology (SIT)** **NACE @ SIT's Integrated Work Study Programme (IWSP): –** *Corporate Coaching & Mentoring Programme*	*ACLP M4 & E2*	**ACLP M1, M2, M3 & M5**

Table C2b: Glossary of ACLP version 1 modules and corresponding Skills Framework for Training and Adult Education's (SFw for TAE)

Technical Skills and Competency (TSC):

WSQ Advanced Certificate in Learning and Performance – First Version (ACLP v1) Qualification:

Abbreviation	ACLP Module Title	Skills Framework for TAE Technical Skills and Competency (TSC)	
		TSC Title	*TSC Code*
ACLP M1 / TSC 1	Facilitate Learning Experiences for Adult Learners	*Learning Experience Delivery*	*TAE-LDD-3008-1.1*
ACLP M2 / TSC 2	Adopt Skills Frameworks for Professional Growth	*Skills Framework Adoption*	*TAE-HRM-3035-1.1-1*
ACLP M3 / TSC 3	Facilitate Technology-Enabled Learning	*Technology-enabled Learning Delivery*	*TAE-LDD-3009-1.1*
ACLP M4 / TSC 4	Facilitate Workplace Learning	*Workplace Learning Delivery*	*TAE-LDD-3018-1.1*
ACLP M5 / TSC 5	Design Learning Solutions to Address Performance Needs	*Learning Solution Design*	*TAE-LDD-4013-1.1*
ACLP E1 / TSC 6	Interpret WSQ & Assess Competence	*Assessment Design and Implementation*	*TAE-LDD-3002-1.1*
ACLP E2 / TSC 6	Assess Workplace Learning		

The descriptions of the learning outcomes of the modules are available at www.ial.edu.sg/aclp

Note:

Graduates of former WSQ Advanced Certificate in Training and Assessment (ACTA):

Graduates of former versions of the full ACTA qualification continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses – *Refer to Section B*.

Table C3a: **Comparable Certifications Recognised for Exemption for**

WSQ Diploma in Adult and Continuing Education – 2nd Version (DACE v2) Modules

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DACE v2 Module/s	Additional DACE v2 Module/s Required for Award of full DACE v2 qualification
D 1	Australia	**TAA50104** **AQF Diploma in Training and Assessment – Full Qualification**	*DACE v2 CM4, CM5, Practicum, EM1 and EM2*	**DACE v2 CM1, CM2 and CM3**
D 2	Australia	**TAE50111** **AQF Diploma of Vocational Education and Training – Full Qualification**	*DACE v2 CM1, CM5 and EM1* *Plus* ***** *CM3, CM4, EM2 and EM3*	**DACE v2 CM2 & Practicum** **(plus * CM3, CM4 and Balance Electives - if applicable)**
			Exempted for following DACE v2 module <u>if</u> the respective* TAE50111's elective/s had been attained: <u>DACE v2**</u> <u>*TAE50111's Elective Modules*</u> **CM3:** *"TAETAS501B Undertake Organisational Training Needs Analysis"* **CM4:** *"TAEDES502A Design and Develop Learning Resources"* **EM2:** *"TAEDES505A Evaluate a Training Programme"* **EM3:** *"TAEDES503A Design and Develop e-learning Resources"*	

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DACE v2 Module/s	Additional DACE v2 Module/s Required for Award of full DACE v2 qualification
D 3	Australia	**TAE50211** **AQF Diploma of Training Design and Development – Full Qualification**	*DACE v2* *CM3, CM4, CM5, Practicum, EM1, EM2* *Plus* * *CM1*	**DACE v2** **CM1 and CM2** **(plus** * **CM1 - if applicable)**

			**Exempted for following DACE v2 modules if the respective TAE50111's elective/s had been attained:*
			
			DACE v2 <u>*TAE50211's Elective Modules*</u>
			
			CM1: *"TAEPDD501A Maintain and Enhance Professional Practice"*
			    or
			    "TAEDEL502A Provide Advanced Facilitation Practice"	

D 4	Australia	**Master of Training and Development (MTD) Griffith University - Singapore**	*DACE v2* *CM4, CM5, Practicum, EM1, EM2*	**ACTA or equivalent is a prerequisite:** **DACE v2** **CM1, CM2 and CM3**
D 5	England	**Master of Arts in Lifelong Learning and Leadership (MALLL) - Institute of Education - University College London (IOE-UCL) – Singapore**	*DACE v2* *CM1 and CM2*	**ACTA or equivalent is a prerequisite:** **DACE v2** **CM3, CM4, CM5, Practicum and Balance Electives**

S/N	Originating Country	Comparable Train-The-Trainer Programme	Exempted DACE v2 Module/s	Additional DACE v2 Module/s Required for Award of full DACE v2 qualification
D 6	Singapore	**Master of Arts in Instructional Design and Technology (MAIDT)** – National Institute of Education (NIE), Nanyang Technological University (NTU)	*DACE v2* *CM3, EM2 and EM3* *	**ACTA / ACLP or equivalent is a prerequisite:** **DACE v2 CM1, CM2, CM4, CM5 & Practicum** **(plus** * **CM3 and Balance Electives - if applicable)**
			Exempted for following DACE v2 module/s if the respective MAIDT's elective/s had been attained: ***DACE v2*** *MAIDT Elective Modules* **CM3:** *"Training Needs Assessment and Solutions"* **EM2:** *"Evaluation Models and Methods"* **EM3:** *"Designing E-Learning Systems"*	
D 7	Singapore	**Master of Arts in Professional Education (MAPE)** – **National Institute of Education (NIE), Nanyang Technological University (NTU)**	*DACE v2* *CM3 and EM4* *	**ACTA / ACLP or equivalent is a prerequisite:** **DACE v2 CM1, CM2, CM4, CM5 and Practicum** **(plus** * **CM3 and Balance Electives - if applicable)**
			Exempted for following DACE v2 module/s if the respective MAPE's elective/s had been attained: ***DACE v2*** *MAPE Elective Modules* **CM3:** *"Training Needs Assessment and Solutions"* **EM4:** *"Facilitating Learning and Performance Improvements at Work"*	

To complete the WSQ Diploma in Adult and Continuing Education 2nd Version (DACE v2), the learner must complete the five core modules and one elective track:

Core Modules

Abbreviation	Competency Standard Title	Competency Standard Code
DACE v2 CM1	Develop practice through reflection	(TR-PPD-402C-1)
DACE v2 CM2	Review competency-based training approaches for adult workers	(TR-PSC-402C-1)
DACE v2 CM3	Conduct a training needs analysis	(TR-HRD-402C-1)
DACE v2 CM4	Develop curriculum and instruction for adult learning programme	(TR-LDD-403C-2)
DACE v2 CM5	Develop and review competency-based assessment	(TR-DAT-403C-1)

Additional Requirement:
Practicum (Work-based project)   Application of CM3, CM4 and CM5 competencies in an authentic CET work environment

Elective Tracks and Modules

Elective Track 1 (Assessment and Evaluation):

DACE v2 EM1	Develop assessment tools	(TR-DAT-405E-1)
DACE v2 EM2	Evaluate an adult learning programme	(TR-ERT-403E-1)

Elective Track 2 (e-Learning):

DACE v2 EM3	Design and develop an e-learning programme	(TR-LDD-405E-1)

Elective Track 3 (Workplace Learning and Training):

DACE v2 EM4	Develop a workplace learning plan	(TR-LDD-406E-2)
DACE v2 EM5	Develop an on-the-job training programme	(TR-LDD-407E-1)

The descriptions of the learning outcomes of the modules are available at: www.ial.edu.sg/dace

Note:

Graduates of former version of WSQ Diploma in Adult and Continuing Education – Version 1 (DACE v1):

Graduates of former versions of the full DACE v1 qualification continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses – *Refer to Section B*.

Section D)   MODULAR EQUIVALENCY BETWEEN DACE VERSIONS 1 AND 2 AND ARRANGEMENT FOR COMPLETION OF DACE VERSION 2 BY LEARNERS WHO PARTIALLY COMPLETED DACE VERSION 1:

Table D1 lists the equivalency between modules of DACE Versions 1 and 2.

Learners who partially completed DACE Version 1 (DACE v1) and who wish to complete the remaining DACE Version 2 (DACE v2) module/s to attain the full DACE v2 qualification should check with IAL for bridging arrangements.

Graduates of former versions of DACE v1 continue to be recognised by SSG as having met the AE Qualifications Requirements for the respective AE functions of SSG-Funded Certifiable Courses – *Refer to Section B*.

Table D1: **Equivalency between Modules of DACE Versions 1 and 2**

DACE Version 2 (v2) Requirements			DACE Version 1 (v1) Equivalency
DACE v2 Core Modules to be Completed		**WSQ Competency Standard Code**	
CM1/ RP	Develop Practice Through Reflection	TR-PPD-402C-1	DACE v1 **C1** 'Develop Practice Through Reflection' (TR-PPD-401C-1) is equivalent to DACE v2 CM1
CM2/ CBT	Review Competency- based Training Approaches for Adult Workers	TR-PSC-402C-1	DACE v1 **C2** 'Review Competency- based Training Approaches for Adult Workers' (TR-PSC-401C-1) is equivalent to DACE v2 CM2
CM3/ TNA	Conduct a Training Needs Analysis	TR-HRD-402C-1	DACE v1 **C4** 'Plan a Training Needs Analysis" (TR-HRD-401C-1) is equivalent to DACE v2 CM3
CM4/ DCI	Develop Curriculum and Instruction for Adult Learning Programme	TR-LDD-403C-2	The following combination of DACE v1 units is equivalent to DACE v2 CM4: ➢ DACE v1 **C5** 'Apply Instructional Design to Create Courseware' (TR-LDD-402C-1) **and** ➢ DACE v1 **E1** 'Design and Develop Curriculum for Adult Learning Programmes' (TR-LDD-401E-1)
CM5/ AD	Develop and Review Competency- based Assessment	TR-DAT-403C-1	DACE v1 **C7** 'Implement and Evaluate Assessment' (TR-DAT-402C-1) is equivalent to DACE v2 CM5
DACE v2 Practicum	Practicum = 30 hours (Includes assessment for CM3, CM4 and CM5 based on completed Workplace Project)	NA	The following combination of DACE v1 units is equivalent to DACE v2 Practicum: ➢ DACE v1 **Integrated Practicum** which is 30 hours and linked to Core Units C3, C5, C6 and C7 **and** ➢ DACE v1 **Capstone Project** which is 30 hours and linked to selected Elective Unit

DACE Version 2 (v2) Requirements		DACE Version 1 (v1) Equivalency
DACE v2 Elective Modules **(One Elective Track needs to be Completed)**	**WSQ Competency Standard Code**	
Elective Track 1 – Assessment and Evaluation		
EM1 Develop Assessment Tools	TR-DAT-405E-1	DACE v1 **E2** 'Develop Assessment Tools (TR-DAT-401E-1) is equivalent to DACE v2 EM1
EM2 Evaluate an Adult Learning Programme	TR-ERT-403E-1	DACE v1 **E3** 'Evaluate an Adult Learning Programme' (TR-ERT-401E-1) is equivalent to DACE v2 EM2
Elective Track 2 – e-Learning		
EM3 Design and Develop an e-Learning Programme	TR-LDD-405E-1	DACE v1 **E4** 'Design and Develop e-Learning Programme' (TR-LDD-402E-1) is equivalent to DACE v2 EM3
Elective Track 3 – Workplace Learning and Training		
EM4 Develop a Workplace Learning Plan	TR-LDD-406E-2	DACE v1 **E8** 'Develop Workplace Learning Plan' (TR-LDD-403E-1) is equivalent to DACE v2 EM4
EM5 Develop an On-The-Job Training Programme	TR-LDD-407E-1	DACE v1 **E9** 'Develop On-The-Job Training Programme' (TR-ERT-404E-1) is equivalent to DACE v2 EM5

*The following DACE v1 modules have no equivalency with DACE v2:

C3 'Incorporate Learning Theories and Approaches for Adult Learning' (TR-LDD-401C-1)

C6 'Facilitate Adult Learning' (TR-DAT-401C-1)

E5 "Facilitate e-Learning Programme' (TR-DAT-402E-1)

E6 'Use Facilitation Techniques for Group-based Learning' (TR-DAT-403E-1)

E7 'Facilitate Activity- based Learning' (TR-DAT-404E-1)

E10 'Initiate and Conduct Applied Research' (TR-ERT-402E-1)

For clarifications or to offer feedback for improvement of this AE Qualifications Requirements document, please contact IAL via:

https://feedback.ial.edu.sg/

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